

Research Articles: Behavioral/Cognitive

The hippocampus and dorso-lateral striatum integrate distinct types of memories through time and space, respectively

<https://doi.org/10.1523/JNEUROSCI.1084-20.2020>

Cite as: J. Neurosci 2020; 10.1523/JNEUROSCI.1084-20.2020

Received: 6 May 2020

Revised: 4 September 2020

Accepted: 18 September 2020

This Early Release article has been peer-reviewed and accepted, but has not been through the composition and copyediting processes. The final version may differ slightly in style or formatting and will contain links to any extended data.

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32 Keywords: hippocampus; striatum; cognitive memory; habits; functional principles of memory circuits;

33 memory integration; memory systems

34

35 **ABSTRACT**

36 Several decades of research have established that different kinds of memories result from the activity of discrete
37 neural networks. Studying how these networks process information in experiments that target specific types of
38 mnemonic representations has provided deep insights into memory architecture and its neural underpinnings.
39 However, in natural settings reality confronts organisms with problems that are not neatly compartmentalized.
40 Thus, a critical problem in memory research that still needs to be addressed is how distinct types of memories
41 are ultimately integrated. Here we demonstrate how two memory networks, the hippocampus and dorso-lateral
42 striatum, may accomplish such a goal. The hippocampus supports memory for facts and events, collectively
43 known as declarative memory and often studied as spatial memory in rodents. The dorso-lateral striatum
44 provides the basis for habits which are assessed in stimulus-response types of tasks. Expanding previous
45 findings, the current work revealed that in male Long-Evans rats, the hippocampus and dorso-lateral striatum
46 use time and space in distinct and largely complementary ways to integrate spatial and habitual representations.
47 Specifically, the hippocampus supported both types of memories when they were formed in temporal
48 juxtaposition even if the learning took place in different environments. In contrast, the lateral striatum
49 supported both types of memories if they were formed in the same environment even if at temporally distinct
50 points. These results reveal for the first time that by using fundamental aspects of experience in specific ways,
51 the hippocampus and dorso-lateral striatum can transcend their attributed roles in information storage.

52

53 **SIGNIFICANCE STATEMENT**

54 The current paradigm in memory research postulates that different types of memories reflected in separate types
55 of behavioural strategies result from activity in distinct neural circuits. However, recent data have shown that
56 when rats concurrently acquired in the same environment hippocampal-dependent spatial navigation and
57 striatal-dependent approach of a visual cue, each of the two types of memories became dependent on both the
58 hippocampus and dorso-lateral striatum. The current work reveals that the hippocampus and dorso-lateral
59 striatum utilize distinct and complementary principles to integrate different types of memories in time and
60 space: the hippocampus integrates memories formed in temporal proximity, while the lateral striatum integrates
61 memories formed in the same space.

62 INTRODUCTION

63 The multiple memory systems theory postulates that different types of memories result from the activity
64 of distinct brain circuits with different properties and dynamics. The operational principle of the memory
65 systems is considered to be independent parallelism, meaning that although information flows through all
66 memory networks at the same time, processing within a given system occurs autonomously and each network
67 supports one kind of memory (White, Packard, & McDonald, 2013; Squire, Knowlton, & Musen, 1993; Squire,
68 2004). This principle was formulated after numerous experiments in both animals and humans had shown that
69 damage to one circumscribed memory circuit caused deficits in one of two behavioural tasks, each testing a
70 distinct type of memory, while damage to a different memory circuit resulted in the opposite pattern. Based on
71 numerous experiments of this kind, it is widely accepted that declarative memory, which includes spatial
72 representations, is selectively dependent on a neural network centred on the hippocampus (HPC) (White &
73 McDonald, 2002; Scoville & Milner, 1957; Packard, Hirsh, & White, 1989; Squire & Zola-Morgan, 1991;
74 McDonald & White, 1993; Eichenbaum, 2000; Aggleton & Pearce, 2001), while habits, which include
75 stimulus-response (S-R) behaviours, require an intact dorso-lateral striatum (DSL; Squire, 2004; Knowlton,
76 Mangels, & Squire, 1996; Packard & McGaugh, 1996; McDonald & White, 1994; Devan & White, 1999; Yin
77 & Knowlton, 2004).

78
79 Recent data, however, have shown that the HPC and DSL can each support memories generally thought
80 to be independent of these structures (Jacobson, Gruenbaum, & Markus, 2012; O'Reilly, Alarcon, &
81 Ferbinteanu, 2014; Ferbinteanu, 2016). In the most recent of these studies (Ferbinteanu, 2016), when rats
82 concurrently learned a spatial navigation and a cue response task on the plus maze in the same context
83 (understood here as the environment within which the animal behaves), lesions of the HPC and DSL no longer
84 resulted in the expected double dissociation effects, which were still demonstrated if different groups of animals
85 learned either of the two tasks alone. Instead, HPC and DSL lesions each impaired both spatial and response
86 memory. Lesions of the medial striatum (DSM), a structure thought to be involved in flexible behaviour or

87 behaviour based on action outcome associations (Ragozzino et al., 2002; Lee, Andre, & Pittenger, 2014; Yin et
88 al., 2005), also impaired performance in both tasks, but in this case, the impairment occurred regardless of
89 training parameters. These findings indicated that when spatial and response learning occur concurrently and in
90 the same context, the HPC and DSL can be involved in behaviour that is incongruous with their otherwise
91 known functions. Thus, these structures can engage in functional coupling to integrate memories of different
92 kinds. If HPC-DSL functional coupling is based on a nonspecific, general process that occurs in memory
93 networks when distinct types of learning occur in temporal proximity or constant environment, then separating
94 the learning experiences in either time or space would presumably reverse the coupling, and the behavioural
95 contributions of the two memory structures would shift towards the typical dissociation present when the
96 animals learn only one task at a time. To test this hypothesis, the current experiment evaluated the memory
97 deficits caused by HPC, DSL and DSM lesions when spatial and response learning were separated either in
98 space but not time, or in time but not space (Fig. 1). One group of rats was trained in temporally adjacent
99 spatial navigation and cue response tasks, but each task was learned in a dedicated context (a condition referred
100 to below as Space Separate); this procedure separated the two kinds of learning in space but not time. A second
101 group of rats learned the same tasks in one environment, but training on each task occurred during distinct days
102 (a condition referred to below as Time Separate); this procedure separated the two kinds of learning in time but
103 not space. After reaching a set performance criterion, animals received selective HPC, DSL, DSM or sham
104 lesions and were subsequently tested for retention following the same procedure as during training. Because rats
105 trained in S-R tasks should be able to detect changes in context (McDonald, King, & Hong, 2001), the contexts
106 were swapped during the last day of testing in the Space Separate condition.

107

108 **MATERIALS AND METHODS**109 **Subjects**

110 Male Long–Evans rats (300–350g, 4–6 months old, Envigo) were individually housed (12-hour light cycle)
111 and tested during the day. The animals were acclimatized to the colony, randomly assigned to one of four
112 groups (DSL lesion, HPC lesion, DSM lesion, or sham) and food deprived to no more than 85–90% of *ad*
113 *libitum* body weight and kept at this standard throughout the experimental procedure. A total of 63 animals (32
114 rats for the Space Separate condition and 31 rats for the Time Separate condition) were included in this study,
115 but only data from animals with lesions restricted to the intended areas were incorporated in the final analysis:
116 DSM and DSL, 6 rats/group in either training condition; HPC 7 rats/group the Space Separate condition and 8
117 rats/group in the Time Separate condition. Sample size was determined based on previous work (Ferbinteanu,
118 2016) which showed that the same type of lesions as in the current experiment resulted in large differences
119 relative to control groups. After training, animals within each training condition were randomly assigned to one
120 of four groups: sham; HPC lesion; DSL lesion; and DSM lesion. All procedures were approved by the SUNY
121 Downstate Medical Center Animal Care Committee (protocol 15-10452). The investigator was not blinded to
122 group allocation, training-testing procedures, or during data analysis.

123 **Apparatus.** The two plus mazes were made of grey polyvinyl chloride (PVC) and elevated 91 cm
124 from the floor of two distinct rooms that each contained several visual cues and were illuminated distinctly.
125 Each of the 4 arms was 61 cm long and 6.3 cm wide. A grey PVC block (30.4 cm high, 6.3 cm wide, 15.2 cm
126 deep) was used to block the start arm that was not in use for that trial. In each case, a rectangular waiting
127 platform (32cm x 42cm) was placed next to the maze. In the cued version of the task, a white visible flag also
128 made of PVC was used to indicate the location of the food in the maze; during the spatial version of the task,
129 the cue was placed on a table in the room and not in the maze.

130 **Experimental Design: Behavioural Training and Testing.**

131 *Experiment 1: Learning two types of tasks in temporal proximity but in distinct contexts.* One set of
132 animals was trained in the two tasks on the same day, but each task was consistently associated with a dedicated

133 environment. Each animal underwent one day of habituation, during which it was placed in each of the plus
134 mazes in the presence of food; the visible flag was present in the maze in which the animal would then run the
135 cue response task. Within each lesion group, the environments were counterbalanced across animals, and the
136 tasks were learned in random order across days; once an animal completed a session in one environment, it was
137 placed in the home cage and transferred to the second environment, where it underwent the second session.
138 Training continued until the rats reached a criterion of 20% or less errors for two consecutive days in both tasks,
139 after which they were assigned to one of four groups: HPC lesions, DSM lesions, DSL lesions, and sham
140 controls. After a recovery interval of 5-10 days, retention was evaluated for 5 consecutive days. To test whether
141 the animals associated a task with its dedicated environment, on the last day of post-lesion testing, each animal
142 performed each of the two tasks in the ‘other’ environment. **Experiment 2: Learning two types of tasks in the**
143 **same context but at distinct times.** A second group of animals was trained in the same two tasks, but in this
144 case, each animal was trained in only one context and learned the two tasks on different days. Task presentation
145 was based on a pseudo-random sequence so that no task was performed more than three days in a row. An
146 example of a training sequence across days is cue-cue-spatial-cue-spatial-cue-spatial-cue-cue-spatial-spatial-
147 spatial-cue-spatial-cue-spatial-cue-cue. The training continued until the animal reached the 20% or less error
148 criterion on two consecutive days for each of the two tasks, after which the animals were randomly assigned to
149 the four lesion subgroups. To avoid a context-specific effect, the same two environments as in Experiment 1
150 were used in a counterbalanced manner (thus, in a lesion subgroup of six animals, three would be trained/tested
151 in one environment and the remaining three in the other), as were the context/task of the first post-lesion
152 retention test. After a recovery interval of 5-10 days, retention was evaluated for 10 days assigned randomly to
153 5 spatial and 5 response tests.

154 **Spatial navigation and cue response tasks:** All animals were pre-exposed to the maze in the presence of
155 food for two consecutive days and then trained to walk from either the North or the South start arms to the end
156 of West or East goal arms to obtain half a Fruit Loop. Between trials, the rats were placed on the side platform
157 to wait for the next trial. Entry with all four paws into the unrewarded arm defined an *error*, which the rat was

158 allowed to correct (thus, each trial was reinforced). Training procedures followed previously published
159 protocols (Ferbinteanu, 2016) and utilized a spatial navigation task with serial reversals and a cue-response task
160 (Fig. 1). In both cases, the start and the goal arm were selected based on a pseudorandom sequence of 60 trials
161 with at most 3 consecutive repetitions of the same type of journey (NE, NW, SE or SW). On any given trial, the
162 unused start arm was blocked and only one of the two goal arms was baited; thus, the apparatus functioned as a
163 T-shaped maze that could be easily reversed across trials. *Spatial task.* In the spatial task, the animal was
164 rewarded for remembering spatial location. The position of the food was kept constant until the rat entered the
165 correct goal arm in 9 of 10 consecutive trials. At that point, the other goal arm was baited and a new block of
166 trials began. If the animal did not reach the criterion in a maximum of 15 trials, the location of the food was
167 changed automatically, to avoid unbalanced reinforcement of any specific goal arm. Alternating trial blocks
168 continued up to either 4 blocks or 60 total trials. *Cue task.* In this case, the rats had to remember an association
169 between the visible cue, whose location was rendered irrelevant by changing the start and goal positions based
170 on a pseudorandom sequence, and a motor response, which was the walk towards the cue. Animals received 45
171 trials in each session, a number approximately equal to the number of trials necessary to complete four blocks
172 of trials in the spatial task. Thus, each goal arm was approximately equally rewarded both within and across
173 tasks.

174 **Lesions.** At the end of the training phase, animals were randomly assigned to one of four groups: sham
175 controls, HPC lesion group, DSL lesion group, and DSM lesion group. Rats were anaesthetized with isoflurane
176 and diazepam (10mg/kg). Atropine (5 mg/kg body weight) was also administered to avoid fluid accumulation
177 in the respiratory tract. Neurotoxic lesions were made by injecting either a solution of 5mg/ml NMDA in
178 phosphate buffer (Tocris; pH 7.4) or a solution of quinolinic acid (Tocris; 25mg/ml in phosphate buffer titrated
179 with sodium hydroxide to pH 7.4) through a 30-gauge cannula attached to a minipump (0.2 μ l/min; New Era
180 Pump Systems, Inc., Model NE-4000). At the end of each injection, the cannula was left in place for 3 mins,
181 retracted 0.5 mm and left in this location for 2 mins, after which it was slowly and completely retracted. The
182 coordinates of each injection and the volumes injected are presented in Table 1. To prevent seizure

183 development, a second, i.p., injection of diazepam (10 mg/kg body weight) was administered prior to
 184 neurotoxin infusion, and the animals were monitored until completely awake and active in their home cages.
 185 Sham animals were anaesthetized, incised and sutured.

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188 **Table 1. Lesion coordinates.**

189 **a. Hippocampal lesions.**

190 AP, antero-posterior from bregma; L, lateral from bregma; V, ventral from bregma. All coordinates are in mm.
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1. AP-3.1; L+/-1.0; V-3.6 0.25µl	6. AP-5.0; L+/-5.2; V-5.0 0.3µl	192
		193
2. AP-3.1; L+/-2.0; V-3.6 0.25µl	7. AP-5.0; L+/-5.2; V-7.3 0.3µl	194
		195
3. AP-4.1; L+/-2.0; V-4.0 0.25µl	8. AP-5.8; L+/-4.4; V-4.4 0.3µl	196
		197
4. AP-4.1; L+/-3.5; V-4.0 0.25µl	9. AP-5.8; L+/-5.1; V-6.2 0.40µl	198
		199
5. AP-5.0; L+/-3.0; V-4.1 0.3µl	10. AP-5.8; L+/-5.1; V-7.5 0.40µl	200
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		202

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b. DSM (left) and DSL (right) lesions.

AP, antero-posterior from bregma; L, lateral from bregma; V, ventral from bregma. All coordinates are in mm.

1. AP+1.6; L+/-1.9; V-4.8 0.20µl	1. AP+1.6; L+/-3.0; V-6.2 0.20µl	206
		207
2. AP+0.5; L+/-2.2; V-5.0 0.20µl	2. AP+0.8; L+/-3.7; V-6.6 0.20µl	208
3. AP-0.8; L+/-2.8; V-3.6 0.20µl	3. AP-0.5; L+/-4.5; V-6.6 0.20µl	209

210

211 **Statistical Analysis of Behavioural Data.** Percent performance error was calculated for each rat during
 212 each day of testing, and a mean was calculated for each group during each day. All analyses were performed
 213 using SAS version 9.2 (SAS Institute, Inc., NY). Differences in performance were assessed using two-way
 214 mixed model analyses that included data from all animals for each of the two training conditions. Time (in
 215 days) and lesion group were entered into the model as categorical independent variables, and performance as
 216 percent error on repeated time points was entered as a dependent variable. The degrees of freedom were

217 computed according to the Satterthwaite formula, which takes into consideration the variance within the group
218 along with the sample size and is robust against heterogeneity of variance. Where overall analyses indicated
219 significant differences, differences in performance between each lesion group and the sham group were further
220 investigated. The effects of the reversal test (5th post-lesion day in the Space Separate condition) were assessed
221 by using a two-tailed paired t-test to evaluate for each group the behavioural performance during the test
222 relative to the performance during the previous day.

223 **Tissue Preparation and Processing for Histology.** Rats were overdosed with isoflurane (administered
224 in a closed environment) and perfused transcardially with normal saline followed by 10% formalin for tissue
225 fixation. Coronal sections (40 μ m) were cut on a cryostat and stained with cresyl violet to evaluate the extent of
226 the lesion.

227 **Lesion Assessment.**

228 Brains were coronally sectioned. Each 4th section in the striatum lesion groups and each 5th section in the
229 hippocampal lesion groups was mounted on a microscope slide to be used for lesion evaluation. We first
230 visually inspected the sections under the microscope and traced each lesion on a set of histological plates
231 (Paxinos & Watson, 1988). Data from animals whose lesions were not sufficiently inclusive (i.e., not
232 encompassing most of the targeted area) and selective (i.e., extending bilaterally to significant portions of other
233 brain areas) were excluded from further analysis. The lesions that met the criteria underwent quantification
234 analysis. All slides incorporated in the analysis were scanned using a slide scanner (Aperio AT2, Leica
235 Biosystems) to generate digital images of the sections. Dedicated software (ImageScope, Leica Biosystems)
236 was then used to visualize and measure for each section the area of preserved hippocampal or striatal tissue.
237 This procedure was also performed for brain tissue from four control animals for the dorsal striatum and four
238 control animals for the hippocampus. Ten sections were selected from each animal in the DSM and DSL groups
239 and 14 sections in the HPC groups (approximately half the total number of sections) so that approximately
240 equivalent levels on the antero-posterior axis were captured in the analysis across animals. The values of the
241 preserved tissue areas were then summed to estimate the total healthy tissue for each animal. (Because the brain

242 tissue was sampled at regular intervals of 200 μm for all HPC tissue and 160 μm for all striatal tissue in control
243 and lesion animals alike, multiplying by the constant distance between sections was not necessary to obtain an
244 estimate of the lesion size as a % of the total structure.) The totals for the control animals were averaged for the
245 dorsal striatum and hippocampus, and the resulting values were considered as 100% in the computation that
246 evaluated the lesion size. For each lesioned animal, %healthy tissue was computed by dividing the area of
247 healthy tissue in their brain by the corresponding area in the control brain; the %lesion was then obtained as the
248 difference between the %healthy tissue and 100%. For each lesion group, we compared the % damage across
249 the three experimental conditions using an unpaired 2 tailed t-test (The SAS Institute).

250

251 RESULTS

252 Lesions encompassed the intended brain areas

253 For each animal, the lesion's selectivity was evaluated; only data from animals with damage restricted to the
254 intended brain areas were considered for further analysis. Neurotoxic cortical damage was small and typically
255 only the mechanical damage at the canula insertion point was present. All tissue with signs of gliosis was
256 considered lesioned, regardless of whether the principal neurons might have been spared at the periphery of the
257 affected area (Fig. 2A, orange arrowheads). For the HPC lesion groups, all areas of HPC proper (dentate gyrus,
258 CA3, CA2 and CA1) incurred large, almost complete, damage in both dorsal and ventral portions of the
259 structure (Fig. 2A, top two rows). In general, the ventral tip of the HPC was spared, as well as the ventral blade
260 of the dentate gyrus at the most anterior HPC pole. There was minor damage to the subiculum in the anterior
261 areas but no damage was found in the entorhinal cortex or other nearby cortical regions. Two animals in each
262 of the two HPC lesion groups had small cortical damage. There was small unilateral damage in the thalamus in
263 one rat in the Time Separate condition resulting from a deep penetration of the canula, which was not
264 accompanied by neurotoxic damage; the data of this animal did not show marked differences from the data of
265 the rest of the subjects in the same group. Regarding the dorsal striatum, in the rat there is no physical
266 separation between the functionally distinct medial and lateral areas which are histologically homogenous.
267 These areas' distinct functional roles (acquisition of flexible, goal directed, outcome sensitive associations for
268 DSM vs. rigid, goal independent, outcome insensitive instrumental responses for DSL) is related to their
269 cortical input, which originates in various prefrontal areas and the somatosensory cortex, respectively (Voorn et
270 al., 2004). There is also some overlap between the inputs as orbitofrontal, anterior cingulate and precentral
271 cortices reach the DSL as well as the DSM (Fig. 4 in Maily et al., 2013). In this study, the aim was to achieve
272 DSM and DSL lesions as inclusive as possible that would conform to known topography of anatomical
273 connections (McGeorge & Faull, 1989; Voorn et al., 2004; Groenewegen, Voorn, & Scheel-Krüger, 2016). For
274 DSL lesion groups, 3 animals in the Space Separate condition and 4 animals in the Time Separate condition had
275 small unilateral damage to claustrum, endopiriform cortex, lateral orbital cortex, and globus pallidus. For DSM

276 lesion groups, 1 animal in the Space Separate condition and 2 animals in the Time Separate condition had small
277 damage to globus pallidus. Overall, the lesions distinguished well between the medial and lateral areas of the
278 dorsal striatum with overlap restricted to the most anterior, dorsal and lateral regions of the striatum (Fig. 2B).
279 Lesion size was not significantly different across training conditions in any of the lesion groups (DSM: $t_{10} =$
280 1.678, $p = 0.1241$; DSL: $t_{10} = 0.166$, $p = 0.8711$; HPC: $t_{13} = 1.073$, $p = 0.3084$; Fig. 2A right inset, Fig. 2B).

281 Basic aspects of behavior were not affected by the lesion. Animals in all lesion groups continued to
282 readily enter the goal arms from the central stem, were highly motivated, and completed entire sets of trials for
283 each type of task. There was also no indication that animals with HPC lesions would adopt a body-turn strategy
284 (presumably dependent on the DSL), or that the animals with DSL lesions would persevere in going to one
285 spatial location.

286

287 **DSL supported spatial memories acquired in the same environment as response memories; HPC**
288 **supported response memories acquired concurrently with spatial memories**

289 Rats with DSL lesions showed a significant spatial memory deficit relative to controls throughout the 5
290 days of retention testing when spatial and response memories were acquired in the same environment (Fig. 3A,
291 left; Table 2a). Directly comparing the spatial performance of animals with this type of lesions in the two
292 training conditions highlighted the large difference that training procedure caused on performance ($F_{(1, 47.9)} =$
293 84.14, $p < .00001$; Fig. 3B, upper left panel). At the same time, as expected, DSL lesions impaired response
294 memory regardless of training procedure (Fig. 3A, right; Table 2b; for more on the recovery from the memory
295 deficit in the Space Separate condition see below). Thus, while DSL supports a rigid habitual response to a
296 single cue in general, it can also become involved in a behaviour illustrative of declarative memory if spatial
297 and response learning occur in the same environment. Current data do not clarify whether the DSL formed its
298 own context representation, directly accessed the context representation formed by the HPC, or accessed the
299 HPC context representation at the level of control over the motor output. The results of the reversal test in the
300 Space Separate condition suggested that in this experiment, context representations were selectively dependent

301 on the HPC because unlike for the rest of the animals, the performance of this lesion group was not altered by
 302 the context swap in either of the two tasks (Fig. 3A top row; Table 3).

303 **Table 2. Response and spatial memory deficits in DSL and HPC lesion groups, respectively.**

304 Each section list the results of t-tests comparing performance of animals with DSL, HPC, or DSM lesions to the
 305 performance of corresponding sham groups. The tests were a priori planned and run after the results of the two-
 306 way mixed analyses indicated highly significant main effects and interactions; the degrees of freedom were
 307 computed based on Welch-Satterthwaite equation. DF = degrees of freedom
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309

a. DSL vs
sham
spatial task

Space	DF	t Value	Pr > t
Separate			
day1post	58.5	0.62	0.5377
day2post	58.5	0.62	0.5377
day3post	58.5	0.71	0.4814
day4post	58.5	1.37	0.1751

Time
Separate

DF	t Value	Pr > t	
day1post	93.3	4.18	<.0001
day2post	93.3	5.87	<.0001
day3post	93.3	5.56	<.0001
day4post	93.3	5.31	<.0001
day5post	93.3	4.39	<.0001

b. DSL vs
sham
cue response
task

Space	DF	t Value	Pr > t
Separate			
day1post	84.1	4.22	<.0001
day2post	84.1	4.65	<.0001
day3post	84.1	1.93	0.0568
day4post	84.1	0.32	0.7533

Time
Separate

DF	t Value	Pr > t	
day1post	130	3.7	0.0003
day2post	130	4.52	<.0001
day3post	130	4.79	<.0001
day4post	130	4.57	<.0001

c. HPC vs. sham cue response task

	Space			
	Separate			
		DF	t Value	Pr > t
day1post		84.1	6.84	<.0001
day2post		84.1	6.98	<.0001
day3post		84.1	4.97	<.0001
day4post		84.1	5.25	<.0001

d. HPC vs. sham spatial task

	Space			
	Separate			
		DF	t Value	Pr > t
day1post		58.5	5.42	<.0001
day2post		58.5	4.73	<.0001
day3post		58.5	5	<.0001
day4post		58.5	4.31	<.0001

day5post	130	4.61	<.0001
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Time Separate

		DF	t Value	Pr > t
day1post		130	4.32	<.0001
day2post		130	1.06	0.2903
day3post		130	0.16	0.8742
day4post		130	-0.02	0.9806
day5post		130	1.9	0.0592

Time Separate

		DF	t Value	Pr > t
day1post		93.3	8.12	<.0001
day2post		93.3	6.6	<.0001
day3post		93.3	9.15	<.0001
day4post		93.3	8.29	<.0001
day5post		93.3	8.37	<.0001

e. DSM vs. sham spatial task

	Space			
	Separate	DF	t Value	Pr > t
day1post		58.5	4.07	0.0001
day2post		58.5	2.79	0.0071
day3post		58.5	2.57	0.0128
day4post		58.5	3.1	0.003

Time

	Separate	DF	t Value	Pr > t
day1post		93.3	5.36	<.0001
day2post		93.3	1.89	0.0621
day3post		93.3	1.48	0.1422
day4post		93.3	1.43	0.1563
day5post		93.3	2.04	0.044

cue task

	Space			
	Separate	DF	t Value	Pr > t
day1post		84.1	1.54	0.128
day2post		84.1	4.53	<.0001
day3post		84.1	3.63	0.0005
day4post		84.1	3.74	0.0003

Time

	Separate	DF	t Value	Pr > t
day1post		130	4.11	<.0001
day2post		130	2.88	0.0047
day3post		130	2.47	0.015
day4post		130	1	0.317
day5post		130	1.23	0.2199

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Table 3. Results of the reversal test

The tables list the results of a priori planned t-tests comparing for each lesion group the performance during the reversal test in the Space Separate condition relative to the preceding day. DF=degrees of freedom

spatial task				
	lesion	DF	t Value	Pr > t
	DSL	25	-1	0.3259
	DSM	25	-2.82	0.0093
	HPC	25	-0.64	0.5293
	sham	25	-2.44	0.022

cue task				
	lesion	DF	t Value	Pr > t
	DSL	25	-2.44	0.022
	DSM	25	1.6	0.1212
	HPC	25	1.18	0.2485
	sham	25	-1.82	0.0802

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The performance of the HPC lesion groups on the cue response task showed a pattern of impairment largely complementary to the one described above for animals with DSL lesions on the spatial task (Fig. 3A right). Specifically, these groups were consistently impaired in response behaviour when the rats formed spatial and response memories in close temporal succession but in distinct environments (Fig. 3B, second row right;

338 Table 2c). In the other training condition, when spatial and response memories were acquired in the same
339 environment across different days, the HPC lesion group had a deficit in response memory only on the first day
340 of retention testing. The result was due to the poor performance of 3 out of 8 animals (Fig. 3B, inset of second
341 row, right hand panel). These animals' rapid recovery of the memory deficit on the subsequent day suggested
342 that an already existing cue-response association regained control over the motor output. Directly comparing
343 response performance in animals with HPC lesions that underwent different training procedures underscored the
344 large differences in the behaviour of these two groups ($F_{(1, 60)} = 114.55, p < 0.0001$). In contrast with the
345 selective effect on response performance, HPC lesions consistently impaired spatial navigation (Fig. 3B, second
346 row left; Table 2d). Thus, the HPC is critical for spatial representations in general, but it can additionally
347 support response memories if they are formed in temporal proximity to spatial memories.

348 349 **DSM supported flexible behaviour**

350 Although the DSL and DSM are both parts of the dorsal striatum, the DSM is involved not in habitual,
351 but flexible, goal-directed behaviours (Ragozzino, Jih, & Tzavos, 2002; Ragozzino et al., 2002; Yin et al. 2006;
352 Yin et al., 2005; Gremel & Costa, 2013). The current results were in agreement with this idea, as DSM lesions
353 generally impaired performance regardless of training conditions in both the spatial and response tasks. The
354 degree of impairment varied with training procedure, but the size of the effect was considerably smaller than for
355 the other two types of lesions and stronger in the response than in the spatial task (Fig. 3A and 3B, third row;
356 spatial navigation: $F_{(1, 47.9)} = 3.57, p = 0.0650$; cue response: $F_{(1, 47.9)} = 5.11, p = 0.0283$; Table 2e). This pattern
357 of results is not surprising given that in each task, the animals have to adapt the body turn at the centre of the
358 maze to their start position relative to the goal. The data also suggested that the DSM lesions may cause
359 slightly more impairment in the Space Separate condition overall, also not surprising because in this case, the
360 animals have to switch from one task to another within the same test session. Thus, the DSM supported both
361 spatial navigation and habitual response to a discrete cue, and overall the data indicate that its contribution is
362 consistent with a role in behavioural flexibility.

363

364 The magnitudes of spatial and response memory deficits were modulated by training procedure

365 A large body of empirical data links the DSL to S-R behaviour and the HPC to spatial navigation. The
366 results of the current experiment confirmed this idea but also indicated that for both structures, the magnitude of
367 the memory deficit was modulated by the training condition (HPC: $F_{(1, 59.9)} = 9.86$, $p = 0.0026$; DSL: $F_{(1, 47.3)} =$
368 4.54 , $p = 0.0383$; Fig. 3B, top row right and second row left). Animals with HPC lesions had a permanent
369 spatial memory deficit regardless of how the task was learned. Animals with DSL lesions showed permanent
370 impairment in response memory in the Time Separate condition. In the Space Separate condition, this lesion
371 group showed initially a strong impairment during the first two days of retention testing which then declined
372 rapidly and was eliminated in the next two days. Thus, in this case and in this case only, the remaining neural
373 circuits (which do not include remnants of the DSL network) can rescue the response behaviour. As already
374 described above, training condition also modulated the performance of the DSM lesion groups but note that in
375 this case, the Space Separate condition was consistently associated with more impairment, which was not the
376 case with DSL and HPC lesions. In contrast, the training condition did not affect the proficient performance of
377 normal animals (Fig. 3B, bottom row). Collectively, these findings showed that the specialized representations
378 each of the three brain structures form can support the corresponding behaviours as a matter of degree,
379 depending on training condition. If so, then it is of interest to know how the results from the current experiment
380 compare to previous work (Ferbinteanu, 2016), when animals with similar types of lesions learned the same two
381 tasks concurrently and in the same environment (that is, in a way that combined the spatial and temporal
382 factors). Thus, the past and current results were plotted on the same graphs (Fig. 3C). Comparison between
383 these two data sets revealed two facts. First, for both the DSL and HPC, the pattern of contribution to the task
384 incongruous with that structure's style of information processing—DSL to spatial navigation and HPC to cue
385 response—were remarkably similar (Fig. 3C, blue highlights). Because the DSL groups performed the same in
386 spatial navigation regardless of whether the rats learned the two tasks concurrently (previous data) or on distinct
387 days (current data), it seems that the temporal factor did not modulate the ability of the DSL to integrate distinct

388 memories based on space. Similarly, because the HPC groups performed the same on cue response regardless of
389 whether the rats learned the two tasks in the same (previous data) or distinct (current data) contexts, it seems
390 that the spatial factor did not impact the ability of the HPC to integrate distinct memories based on time (with
391 the caveat mentioned above). This finding supports the idea that the HPC and DSL integrate memories based
392 not only on distinct, but also largely complementary functional principles. Second, the comparison between past
393 and present results further confirmed that in tasks congruous with the type of representation each brain area
394 forms, the lesion effects were modulated by the training protocol (Fig. 3C). The effects do not suggest a
395 hierarchical organization such that the highest levels of deficit would result when spatial and temporal factors
396 are combined (animals learn cue and spatial tasks together in the same context; previous experiment), next
397 down would be the effects corresponding to one of the two factors (temporal or spatial by themselves; the
398 present experiment) and least deficit would result when neither factor is present (animal learn only one task at a
399 time). Thus, depending on learning circumstances, the same normal memory-based behaviour (bottom two
400 rows in Fig. 3D, i and ii), currently thought of as being guided by a set neurobiological basis, can be in fact
401 supported by vastly different neural networks which can extend across multiple core memory structures. Thus,
402 even these two simple behaviours are highly degenerate.

403

404 **Alternative explanations of current results**

405 *Effects of consecutive behavioural tasks.* The current results indicate that rats with HPC lesions perform poorly
406 in the response task when they learn the two tasks successively in different environments (Space Separate
407 condition) and rats with DSL lesions perform poorly in the spatial task when they learn the two tasks in the
408 same environment during different days (Time Separate condition). One potential cause of poor performance in
409 these cases may be an interference effect whereby unsuccessful prior engagement in one task would cause
410 increased error rate during a subsequent test. The design of the experiment controlled for an order effect by
411 using a counterbalancing procedure, but this possibility was nonetheless explored by separating the results
412 based on task order: HPC lesion group averages day1-day5: %error spatial-to-cue: 42.33, 40.25, 30.33, 34.66

413 and 25.5 vs. cue-to-spatial 46.75, 43.00, 32.25, 42.00, and 37.66; DSL lesion group averages day1-day5: %error
414 cue-to-spatial: 33.25, 37.66, 32.24, 35.0, and 21.66 vs. spatial-to-cue 28.00, 34.33, 29.00, 28.25 and 28.33. Even
415 as the small number of points in this data set precludes meaningful formal statistical comparisons between these
416 levels of performance, the results show that in both lesion groups, there is a performance deficit *regardless of*
417 *the order of task presentation* (all numbers are larger than the 20% error criterion). Moreover, when animals
418 with HPC lesions ran the spatial task first, they made fewer – rather than more – errors. Thus, the order in which
419 the animals perform the two tasks may generate complex interactions between hippocampal and striatal memory
420 systems that bridge intervals from minutes to days, but the current results indicate that such interactions may at
421 most modulate the lesion effects rather than cause them.

422
423 **Alternative strategies.** Because the current behavioural tests restricted the animals' behaviour to right and left
424 turns, it is possible that the response deficit in HPC animals and spatial deficit in the DSL animals were related
425 to adoption of inadequate behavioural strategies. Specifically, HPC animals may have adopted a body turn
426 strategy during response tasks and correspondingly, DSL animals may have adopted a spatial strategy during
427 spatial tasks. Such a possibility is unlikely however because in the current paradigm, the response and spatial
428 strategies are mutually exclusive and the choice of the 'wrong' strategy is never reinforced. Indeed, analysis of
429 the preferred body turns recorded during the first day of retention testing during the response task in HPC
430 animals did not reveal significant differences between HPC and Sham groups whether the turns were considered
431 overall, or only during the error trials (all trials $t_{11}= 2.067$, $p = 0.063$; error trials only: $t_{11}= 1.096$, $p = 0.296$);
432 The presence of a preferred body turn during a given test session could not be considered a reflection of a
433 behavioral/psychological phenomenon because the trial sequence (computed as a random sequence of four
434 different journeys with the condition of no more than three journeys of the same kind in a row) did not divide
435 equally between right and left turns (analysis of a sample of these sequences showed %right/%left turns of :
436 45/55; 60/40; 48.88/51.11; 53.33/46.67; 35.55/64.44; 44.54/55.55; and 48.88/51.11, respectively; the rats do not
437 develop a bias in response because for any given animal, right and left turns balance out across training and

438 testing days). Similarly, there was no evidence that animals with DSL lesions would adopt a ‘hyper-spatial’
439 strategy during spatial tests. Such strategy would be reflected either by many errors massed after the switch of
440 the goal locations, or by exclusive response to only one of the two spatial locations. However, animals with
441 DSL lesions reversed the goal location, but then proceeded to make errors that were distributed throughout the
442 trial block (e.g., Extended Data Fig. 3-1). Thus, performance deficits in the response and spatial tasks occurring
443 after HPC and DSL lesions, respectively, cannot be attributed to adoption of an alternative inadequate
444 behavioral strategy.

445
446 *Stereotypical behaviour.* A third possibility is that the behaviour of lesioned animals would become
447 increasingly stereotypic as retention testing would progress. For example, rats would run at increasingly higher
448 speed through the trials. Such a change occurred but was limited to the initial stages of training phase, when the
449 animals acquired the basic rule of the tasks (walk from the start arm to the end of one of the goal arms to obtain
450 food); neither type of lesion introduced modifications in the general aspects of behaviour. Moreover, if
451 behaviour became increasingly stereotypic during retention testing, one would expect that that the level of
452 impairment should remain consistent across days. In contrast, the data show some degree of recovery from the
453 memory deficits for both HPC and DSL lesion groups. The factor that seemed to affect the speed of movement
454 involved individual differences: some animals were more motivated, less anxious, and more able to focus than
455 others. To counteract any potential effects of this factor, rats were randomly assigned to the lesion groups.

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DISCUSSION

Patient H.M.'s selective amnesia that followed after the bilateral resection of his medial temporal lobes (Scoville & Milner, 1957) indicated that severe episodic memory impairment could result from a focal brain lesion. Instead, the pattern of memory deficits documented in H. M. and similar patients showed that localized neural circuits are responsible for different kinds of memories. This discovery triggered numerous subsequent studies in which the mnemonic functions of various brain areas were extensively investigated. The analytical approach provided much information about memory organization in the brain and the underlying mechanisms. However, the opposite problem, of how different memories are integrated, remains poorly understood. The current data contribute to filling some of this gap, as they demonstrate that the DSL and HPC integrate different types of memories based on spatial and temporal factors, respectively. Notably, the memories involved were of distinct kinds, suggesting a real possibility that activity in one memory circuit may affect processes in a different memory circuit (Kim & Baxter, 2001). Despite the simplicity of the experimental manipulations, the implications of these results are far reaching and lead to significant questioning of our current perspective on memory architecture.

The ability of the HPC circuits to integrate different types of memories, primarily by using temporal rather than spatial factors, indicates that the 'when' of episodic memory may act as the thread linking the 'where' (and possibly also the 'what') of individual events, a prospect also suggested by recent data (Rubin et al., 2015; Cai et al., 2016; Mankin et al., 2015). Thus, the HPC is critical for spatial representations in general, but it can additionally support response memories if they are formed in close temporal proximity to spatial memories. This property of the HPC network, which does not extend to context, dovetails well with the quintessence of episodic memory. We recollect as a coherent unit events that occur in close succession regardless of environment, and distinguish among events that happen in the same space at different points in time. If cognitive memories can be thoroughly integrated with habits within the HPC, then it is not surprising that habits, which can be performed without conscious awareness (as for example in typing) can also be consciously recollected.

488 A second effect of a memory architecture in which HPC can support habits is that a habit can be rescued
489 after damage to the neural network primarily responsible for its acquisition (i.e., DSL), as the current data
490 indicate that it may indeed be the case. When animals acquired the response and spatial memories in temporal
491 juxtaposition and HPC was involved in response memory, DSL lesions caused a transient rather than permanent
492 deficit in response memory (Fig. 3Di, second and fourth panels of first two rows). In contrast, when the
493 response memory was formed either by itself or in temporal separation from the spatial memory, both cases in
494 which the HPC network did not contribute to the behaviour, the impairment was long lasting (Fig. 3Di, first
495 and third panels of first two rows). This fact also means that the persistence of marked impairment in the
496 response task after DSL lesions in the Time Separate condition (Fig. 3Di, third panel of the first row) does not
497 reflect a ‘weaker’ response memory trace following training spaced across days. Thus, these data strongly
498 suggest that HPC can independently support S-R behaviour. (This analysis however should not be interpreted as
499 implying that HPC and DSL contributions to behaviour combine in linear fashion.)

500 The complementary aspect of DSL’s functional role revealed by the current data is that while DSL
501 supports a rigid habitual response to a single cue in general, it can also become involved in a behaviour
502 illustrative of cognitive memory if the two types of learning occur in the same space. This property of the DSL
503 network may be involved in drug relapse, whereby exposure to an environment previously associated with drug
504 abuse (an extreme form of habit) leads to renewed drug consumption. Even as the results of the reversal test in
505 the Space Separate condition suggested that context representations were selectively dependent on the HPC,
506 reports that context memories can become HPC independent (Lehmann et al., 2009; Sparks, Lehmann, &
507 Sutherland, 2011) and that the DSL can be involved in context memories (White & Salinas, 2003) leave open
508 the possibility that along with the HPC, the DSL may also form its own context representation. The precise
509 neural processes that enable DSL to support spatial and response memories acquired in the same environment
510 remain currently unknown, although they may be related to its functional heterogeneity (Vicente et al., 2016)
511 and to the dynamic reorganization of the DSM-DSL circuits during skill learning (Yin et al., 2009). Whatever
512 contextual representation DSL may form, it is however insufficient to support spatial navigation on its own

513 (Extended Data Fig. 3-2B, last two panels of the first two rows), a result in agreement with the permanent
514 spatial deficit seen in animals with HPC lesions that have undergone extensive spatial training (Clark,
515 Broadbent, & Squire, 2005). The asymmetry between the capabilities of the two structures relative to behaviour
516 may have an evolutionary basis: DSL and HPC evolved at different points in time during phylogeny and thus,
517 the HPC built on an already existent DSL network (Murray, Wise, & Graham, 2016). Collectively, these
518 findings have important implications for addiction. If the HPC network can independently support a habit while
519 the DSL network can use context to integrate habits and cognitive memories, then treating addiction has to
520 address simultaneously striatal and hippocampal processes from the perspective that these two networks operate
521 as an integrated unit rather than as separate modules, each with a distinct contribution along a set function (cf.
522 Ferbinteanu, 2019).

523 The interplay between HPC and DSL networks in supporting behaviour likely involves the DSM and its
524 connections to prefrontal areas (specifically, orbitofrontal and prelimbic cortices (Sharpe et al., 2019) which are
525 known to be involved in decision making in both animals and humans (Fellows, 2018). As predicted by a role
526 in behavioural flexibility, DSM supported both spatial and response memories regardless of training condition
527 (presumably because both tasks require flexible switch between right and left body turns at the centre of the
528 maze), and its lesion caused a somewhat larger memory deficit when the animals had to switch quickly between
529 tasks. These effects may be related to the DSM's position as a functional intermediate between HPC and DSL
530 circuits. Until recently, it was thought that the striatal-cortical loops operate in parallel, (Voorn et al., 2004) but
531 a recent report (Aoki et al., 2019) described a functional multisynaptic and unidirectional connection from
532 DSM-prelimbic loops to the striatal motor loops. HPC projects to the most medial part of DSM and to the
533 medial prefrontal cortex (Groenewegen et al., 1987) and may then be able to influence activity in the DSL
534 motor loops via DSM and the prefrontal circuits involved in decision making. The DSL is not thought to be
535 involved in flexible actions that depend on their outcome, although neurons in this area seem to respond to
536 action value (Stalnaker et al., 2010), but with extended training, overt motor actions come under DSL control
537 through a process hypothesized to involve inhibitory control of the infralimbic over the prelimbic prefrontal

538 cortex (Killcross & Coutureau, 2003). Although goal-oriented and habitual behaviors are generally considered
539 to be distinct and to engage in competition, it has also been proposed that habits can be viewed as a sequence of
540 actions under the control of a flexible reinforcement learning process (Dezfouli & Balleine, 2012). From this
541 perspective, a stimulus may give rise to the urge to perform a certain action, but the execution does not proceed
542 until evaluation takes place in the networks responsible for goal-directed behavior (Balleine, 2019). Thus,
543 memory and decision processes are interconnected, but much remains to be elucidated about how stored
544 information is eventually used to guide overt behaviour. The current work strongly argues that understanding
545 the functional significance of activity in a local memory circuit requires evaluation of that activity together with
546 activity in other memory circuits and in light of the past experience of the organism.

547 In conclusion, the current data indicate that by using time and space, HPC and DSL can integrate
548 cognitive and habitual memories in distinct and complementary fashion. This finding provides an articulated
549 framework within which to further investigate the underlying brain mechanisms that lead to the formation of
550 coherent, multifaceted memories, and underscores the degenerate nature of behaviour. Together with previous
551 research (Ferbinteanu, 2016), the current work helps qualify the multiple memory systems paradigm. Different
552 types of memories are indeed critically dependent on distinct neural circuits. In some situations, these circuits
553 can operate independently and in parallel to guide behaviour. However, in some other situations, the neural
554 basis of a given type of memory can be greatly expanded across multiple memory structures and basic features
555 of experience, such as time and space, are be used to integrate different types of memories within the same local
556 network.

557

558 **LEGENDS**

559

560 **Figure 1. Behavioral paradigm and experimental design. A.** The experiment used two distinct tasks, spatial
561 navigation with serial reversals (left) and cue response (right). In both tasks the animals started either in the
562 North or South arm of a plus maze apparatus, and had to find food in either the East or the West arms. On any
563 given trial, the unused start arm was blocked. In the spatial navigation task, the food could be found based on its
564 location, which was consistent in until the rat chose the correct arm 9 times correct in a sequence of 10 trials. At
565 that point, the location of the food was switched to the other arm and a new block of trials started. Each session
566 was constituted of 4 blocks to a total of maximum 60 trials. In the cue response task, the food was placed on a
567 white flag whose position was randomly varied between the two goal arms to a total of 45 trials. The design
568 ensures that the behavioral strategies suitable for solving each of the two tasks are mutually exclusive. **B.** Two
569 training conditions, Space Separate and Time Separate, were used. In the Space Separate condition, rats were
570 trained/tested in both tasks during the same day, but each task was set in a dedicated context. On the 5th (last)
571 day of retention testing, tasks and contexts were swapped (context-task reversal). In the Time Separate
572 condition, each rat was trained/tested in one context where it ran one task daily switching randomly between
573 spatial and response learning across days. The two tasks were presented in random order.

574

575 **Fig. 2 Lesions were localized in the targeted areas. A.** Each of the six lesion groups (HPC, $n = 7$ and $n = 8$;
576 DSM, $n = 6$ and $n = 6$; and DSL $n = 6$ and $n = 6$, in Space Separate and Time Separate training conditions) is
577 represented by one lesion illustration. Top two rows (2 different rats) show sections in dorsal (left) and ventral
578 (right) HPC from the same animal. Photomicrographs of coronal sections through the brain at low
579 magnification indicate the lesion area (circled in black). Enlarged parts of the small area within the red square
580 are presented to the left in each case to enable comparison between degenerating or dead cells (red arrowheads)
581 and healthy cells (black arrowheads). For both DSM and DSL, tissue with any signs of gliosis (such as
582 astrocytic invasion among apparently normal cells, orange arrowheads) was marked as lesioned. Similarly, HPC

583 lesions included areas where neurons were either missing or degenerating, or astrocytes were seen in large
584 numbers. The inset presents the results of the quantification analysis. For the DSM and DSL lesions,
585 proportions of lesions are calculated based on the volume of the entire dorsal striatum. **2B. Extent of the**
586 **lesions.** For all animals whose data were included in the analysis, lesioned areas were marked and
587 superimposed on the same set of corresponding diagrams. Areas lesioned in all animals of a group show as the
588 darkest gray, areas lesioned in only one animal are shown as lightest gray. The brain tissue was damaged at the
589 insertion point of the injection needle in all cases; the figure shows only damage larger than what would be
590 expected from the 30 Ga canula. The red contours show the approximate area of the intended DSL lesion
591 superimposed on the DSM lesions and vice versa (adapted from Groenewegen, Voorn, & Scheel-Krüger, 2016).

592
593 **Figure 3. Behavioral performance for all groups in the two training conditions. A.** Data organized to
594 facilitate comparisons among lesion groups within the same training condition and during the reversal test in the
595 2Context condition. All rats performed well before the surgery and sham animals continued to do so after the
596 surgery. In contrast, lesioned animals exhibited memory deficits. In the Space Separate condition, the DSL
597 group had normal spatial and impaired response memories while the HPC group made many errors in both
598 spatial and response tasks. In the Time Separate condition, the pattern reversed: the DSL group showed both
599 spatial and response memory deficits, while the HPC group had impaired spatial but largely normal response
600 memory (see 3B and text for details of performance during first day post lesion). The DSM groups showed
601 various degrees of memory deficits throughout retention testing. Context reversal disrupted the performance of
602 sham animals. Rats with HPC lesions did not alter their performance, the DSL lesion group performed worse in
603 the response task, and the DSM lesion group performed worse in the spatial task. For all graphs, vertical axes
604 show percent error in behavioral performance (mean +/- SEM) and horizontal axes show training/testing
605 sessions, with the break marking the surgery point. The green horizontal lines at 20% indicate the criterion
606 threshold. The red horizontal lines at 50% indicate chance performance level. **B.** Same data as in A organized
607 to reveal effects of training conditions. DSL was critically involved in response memory overall, but also

608 supported spatial navigation when spatial and response learning occurred in the same context during different
609 days (upper row, left). HPC was critical for spatial navigation overall, but additionally supported cue response
610 when spatial and response learning occurred concurrently in different contexts (second row, right). The inset
611 shows individual data points during the first day retention testing for the Space Separate (black) and Time
612 Separate (white) conditions. Five of the 8 animals in the Time Separate condition were close to criterion level.
613 In contrast, 6 out of 7 animals in the Space Separate condition showed severe impairment. Sham animals
614 performed well regardless of training paradigm. In all cases, statistical analyses included only data from days 1-
615 4 post-lesion training (i.e., excluded the context/task reversal test). Blue highlights indicate the data sets that do
616 not conform to the current thinking on memory organization. **C.** Same data as in Figures 3 A and B (in color),
617 combined with previous data (in gray; Ferbinteanu, 2016) illustrating the effects of DSL, HPC and DSM lesions
618 on spatial and response memories after training in only one of the two tasks (one task only; dark gray), or after
619 training in the two tasks concurrently in the same context (cue&spatial; light gray). The effects of training
620 paradigm on the performances of DSL groups in spatial navigation and HPC groups in cue response are similar
621 in the two experiments (blue highlights). Thus, the time factor can account by itself for the effect on response
622 memory induced by HPC lesions. Similarly, the space factor can account by itself for the effect on spatial
623 memory caused by DSL lesions. In contrast, the performances of DSL lesion groups in the cue response task
624 and HPC lesion groups in the spatial navigation task varied between this and previous experiments, as did the
625 performance of the DSM lesion groups overall. The behavior of sham animals remained consistent across
626 training protocols. **D.** Same data as in Fig. 3C replotted to facilitate visualizing the distinct contributions DSL,
627 HPC, and DSM had to normal behavior. The training protocol is indicated at the top of each column and the
628 performance of the sham group in that condition is shown in the bottom panel. Comparing across the bottom
629 row indicates that normal animals performed similarly regardless of training. However, in each case the
630 performance was supported to different degrees by the three brain areas, an effect modulated by the training
631 protocol. **i.** Cue response. **ii.** Spatial navigation.

632

633 **Extended Data Figure 3-1. Spatial memory errors in rats with DSL lesion.** The two samples of raw data
634 show the distribution of errors in two different animals with DSL lesion in the Time Separate condition. In
635 normal animals, the sparse errors occur immediately after the change in goal location. In contrast, the two DSL
636 lesioned animals entered the incorrect arm throughout each block of trials. The distributed pattern of the errors
637 indicates that the spatial memory deficit does not result from a preference for one of the two goal locations or
638 from difficulties in switching the target.

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- 749

Fig. 1

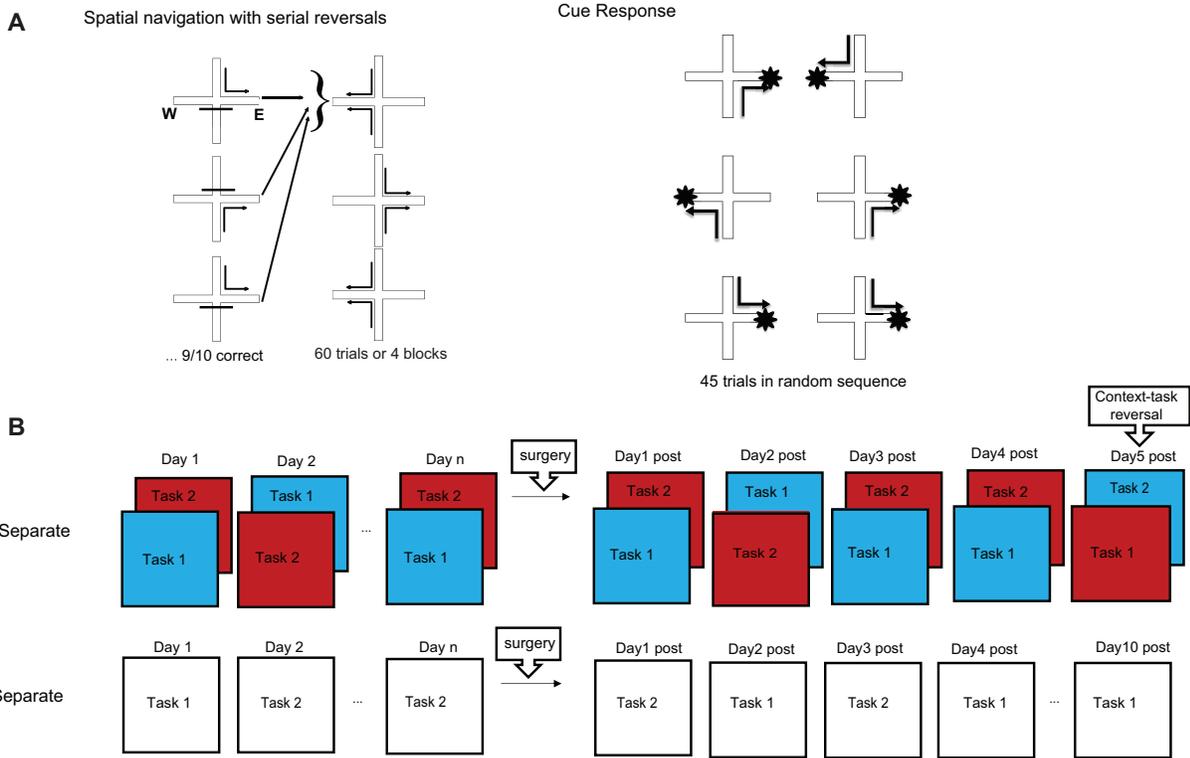


Fig. 2

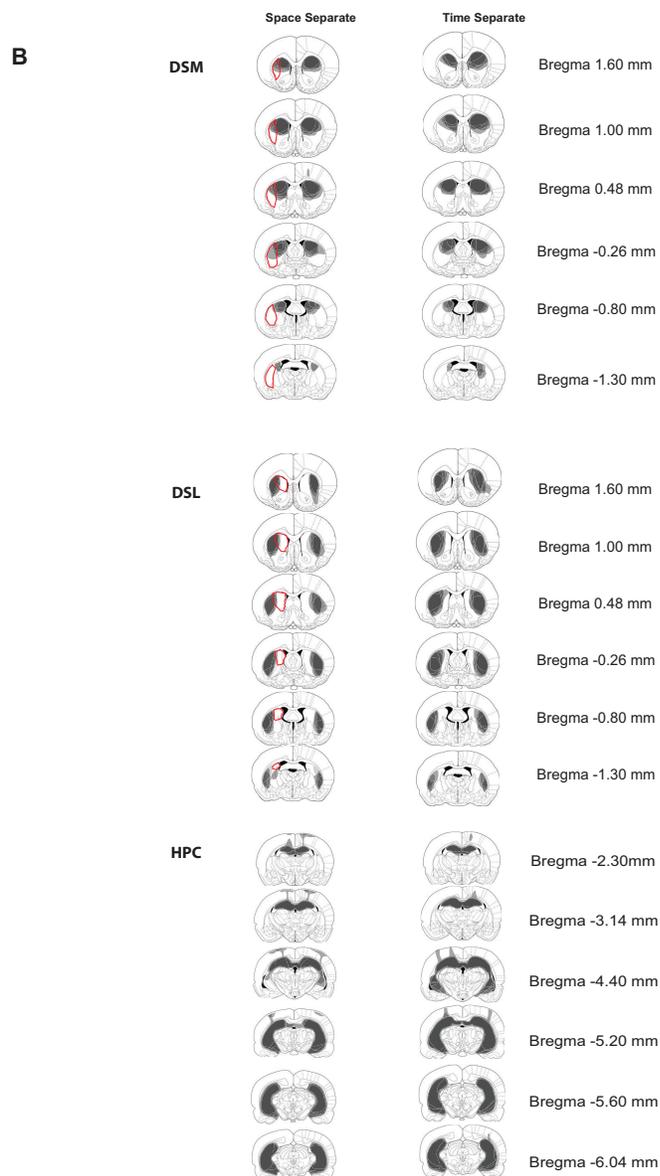
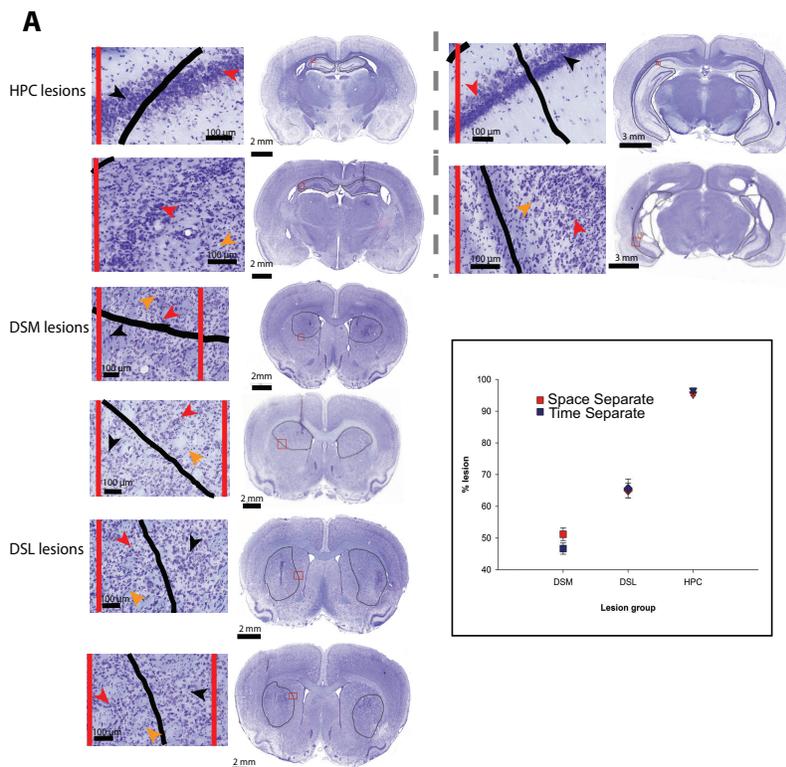
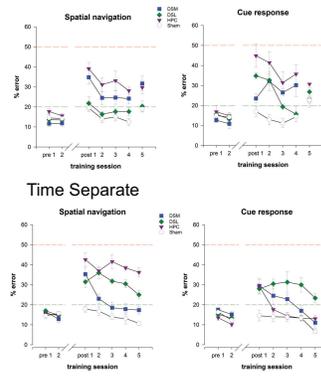
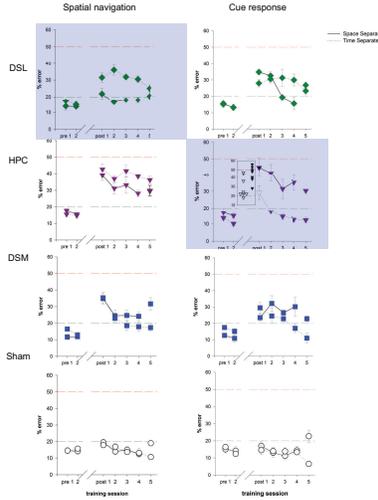


Fig. 3

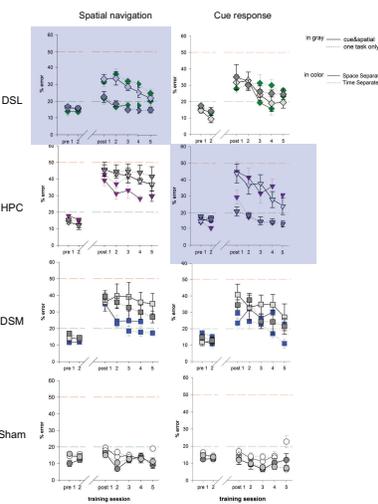
A Space Separate



B



C



D

