

Classical Conditioning Analog Enhanced Acetylcholine Responses But Reduced Excitability of an Identified Neuron

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Although classical and operant conditioning are operationally distinct, it is unclear whether these two forms of learning are mechanistically distinct or similar. Feeding behavior of *Aplysia* provides a useful model system for addressing this issue. Both classical and operant appetitive behavioral training enhance feeding, and neuronal correlates have been identified. Behavioral training was replicated by *in vitro* analogs that use isolated ganglia. Moreover, a single-cell analog of operant conditioning was developed using neuron B51, a cell important for the expression of the conditioned behavior. Here, a single-cell analog of classical conditioning was developed. Acetylcholine (ACh) mediated the conditioned stimulus (CS)-elicited excitation of B51 in ganglia and mimicked the CS in the single-cell analog of classical conditioning. Pairing ACh with dopamine, which mediates the unconditioned stimulus in ganglia, decreased the excitability of B51, and increased the CS-elicited excitation of B51, similar to results following both *in vivo* and *in vitro* classical training. Finally, a D₁ dopamine receptor (D₁R) agonist failed to support classical conditioning in the cellular analog, whereas D₁R mediates reinforcement in operant conditioning.

Introduction

Classical conditioning involves the ability to associate a predictive stimulus [conditioned stimulus (CS)] with a subsequent salient event [unconditioned stimulus (US)], whereas operant conditioning involves the ability to associate an expressed behavior with its consequences. These two forms of associative learning allow for a predictive understanding of a changing environment. Although they are operationally distinct, it is unclear whether classical and operant conditioning are mechanistically distinct or similar (Rescorla and Solomon, 1967).

The feeding behavior of *Aplysia* provides a useful model system for comparative analyses of the mechanisms underlying classical and operant conditioning (Baxter and Byrne, 2006; Nargeot and Simmers, 2011). Feeding can be increased by appetitive forms of operant and classical conditioning *in vivo* (Lechner et al., 2000; Brembs et al., 2002; Lorenzetti et al., 2006; Nargeot et al., 2007), and fictive feeding can be increased by *in vitro* analogs of conditioning (Nargeot et al., 1997, 1999b,c; Mozzachiodi et al., 2003, 2008; Reyes et al., 2005). Moreover, correlates of both forms of learning were characterized in neuron B51 (Brembs et al., 2002; Lorenzetti et al., 2006; Mozzachiodi et al., 2008), a cell

that plays a role in the expression of fictive feeding (Nargeot et al., 1999a; Jing et al., 2004; Shetreat-Klein and Cropper, 2004). B51 exhibits an all-or-nothing sustained level of activity (i.e., plateau potential). Operant conditioning alters the intrinsic excitability of B51 by decreasing the threshold for eliciting a plateau potential and increasing the input resistance of the cell. In contrast, classical conditioning increases the threshold for eliciting a plateau potential, while having no effect on input resistance. In addition, classical conditioning increases the CS-induced excitation of B51. These results suggest that operant and classical conditioning operate through distinct cellular and molecular mechanisms. The present study extended the comparative analyses by developing a single-cell analog of classical conditioning to match the previously developed single-cell analog of operant conditioning.

Materials and Methods

Aplysia californica (80–160 g) specimens were obtained from Alacritty Marine Biological Specimens and Marinus Scientific. *Aplysia* are hermaphroditic. Animals were housed in perforated plastic cages floating in aerated seawater tanks at a temperature of 15°C. Animals were fed ~1 g of dried seaweed three times per week.

Characterization of the CS response in B51. Animals were anesthetized by injecting a volume of isotonic MgCl₂ equivalent to 50% of the weight of the animal. Buccal and cerebral ganglia were removed and pinned on a Sylgard-coated Petri dish containing high-divalent artificial seawater (ASW) to decrease neural activity during dissection. The composition of the high-divalent ASW was as follows (in mM): NaCl 210, KCl 10, MgCl₂ 145, MgSO₄ 20, CaCl₂ 33, and HEPES 10, pH adjusted to 7.4 with NaOH.

The most medial and ventral branch of the right anterior tentacle nerve (AT4) was retained, as it innervates the lip region that received the CS during behavioral testing and training (Lechner et al., 2000; Lorenzetti et al., 2006). Electrical stimulation of AT4 was used to mimic the mechanical stimulation of the lips, which represented the CS in a previously developed *in vitro* analog of classical conditioning (Mozzachiodi et al., 2003; Reyes et al., 2005; Loren-

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zetti et al., 2006). For stimulation, bipolar electrodes were placed on AT4 and isolated from the bath with Vaseline.

The right buccal hemiganglion was desheathed on the rostral side to access the soma of neuron B51. After desheathing, the high-divalent ASW was exchanged for normal ASW, which was composed of the following (in mM): NaCl 450, KCl 10, MgCl₂ 30, MgSO₄ 20, CaCl₂ 10, and HEPES 10, pH adjusted to 7.4 with NaOH. The temperature of the bath was maintained at 15°C. Conventional current-clamp techniques were used for intracellular recordings. Fine-tipped glass microelectrodes (resistance 10–15 MΩ) were filled with 2 M potassium acetate. The soma of neuron B51 was identified by its relative size and position and by its characteristic plateau potential.

Beginning 5 min after impalement, the magnitude of the CS-evoked synaptic input to B51 was measured. The magnitude of the CS-evoked synaptic input to B51 was quantified by delivering an 8 s duration train (5 Hz, 0.5 ms pulses, 10 V) to AT4 while the membrane potential of B51 was current-clamped at –60 mV. If a spontaneous motor pattern occurred while recording the synaptic properties of B51, measurements were halted and then resumed 60 s after the cessation of the pattern. As a control, another identical stimulus was delivered to AT4 10 min later. Next, the acetylcholine (ACh) receptor antagonist hexamethonium (HEX; Sigma) was bath applied to the ganglia at concentrations of either 10 or 100 μM. The AT4 nerve was stimulated again 10 min later to measure the CS response in B51 in the presence of hexamethonium. The drug was then washed out with normal ASW, and the AT4 nerve was stimulated again 10 min later. Cells that initially exhibited CS-evoked EPSPs of <0.5 mV were discarded.

Single-cell analog of classical conditioning. As previously described, individual B51 cells were maintained in single-cell cultures (Lorenzetti et al., 2008). Conventional techniques were used to current-clamp cultured B51 neurons to –80 mV for the duration of the experiment. Also, electrodes containing ACh (Sigma) and DA (Sigma) were positioned near the axon hillock region of the B51 neurons. The CS (ACh) and US (DA) were applied to the cell by iontophoresis (see below). Five minutes after impalement, the input resistance, burst threshold, and the initial CS response were determined. Input resistance was measured by injecting a –0.5 nA current pulse for 5 s. The burst threshold was determined by a series of successively greater amplitude depolarizing current pulses (in 0.1 nA increments) with a duration of 5 s and with 10 s between the end of one pulse and the start of another. The response to the CS was measured in B51 by iontophoresing ACh onto the cell for 8 s (see below). Similar to our previous *in vitro* analog of classical conditioning (Mozzachioli et al., 2003; Reyes et al., 2005; Lorenzetti et al., 2006), the protocol for the single-cell analog consisted of 10 pairings of the CS and US. The CS lasted for 8 s, and the US lasted for 4 s. The onset of the US occurred 4 s after the onset of the CS. The interval between pairings was 2 min (i.e., an ITI of 2 min). The membrane properties and the response to ACh were measured before, immediately after, and 24 h after training.

DA and ACh were iontophoresed through fine-tipped glass microelectrodes (resistance 10–15 MΩ). A retaining current of –1 nA was used during the course of the experiment. A square wave current pulse of 50 nA for 8 s was used to eject the ACh. The concentration of ACh in the electrode was 500 mM. A square wave current pulse of 35 nA for 4 s was used to eject the DA. The concentration of DA in the electrode was 200 mM. An equimolar concentration of ascorbic acid was added to the electrode to reduce the oxidation of DA. Several lines of evidence indicate that ascorbic acid per se had no detectable effects. First, in a previous study (Kabotyanski et al., 2000), perfusing buccal ganglia with control saline that also contained ascorbic acid had no effect on neural activity. Moreover, in our previous single-cell analog of operant conditioning, noncontingent application of DA solutions with ascorbic acid had no effects on the biophysical properties of B51 (Brems et al., 2002; Lorenzetti et al., 2008). Finally, iontophoresis of DA in a solution containing ascorbic acid produced a consistent depolarization of the membrane potential, whereas iontophoresis of ascorbic acid alone did not at the concentrations used in this study. In a separate set of experiments, the single-cell analog was also performed by iontophoresing the D₁ dopamine receptor (D₁R) agonist chloro-APB (Sigma), instead of DA. The concentration of chloro-APB in the electrode was 100 mM.

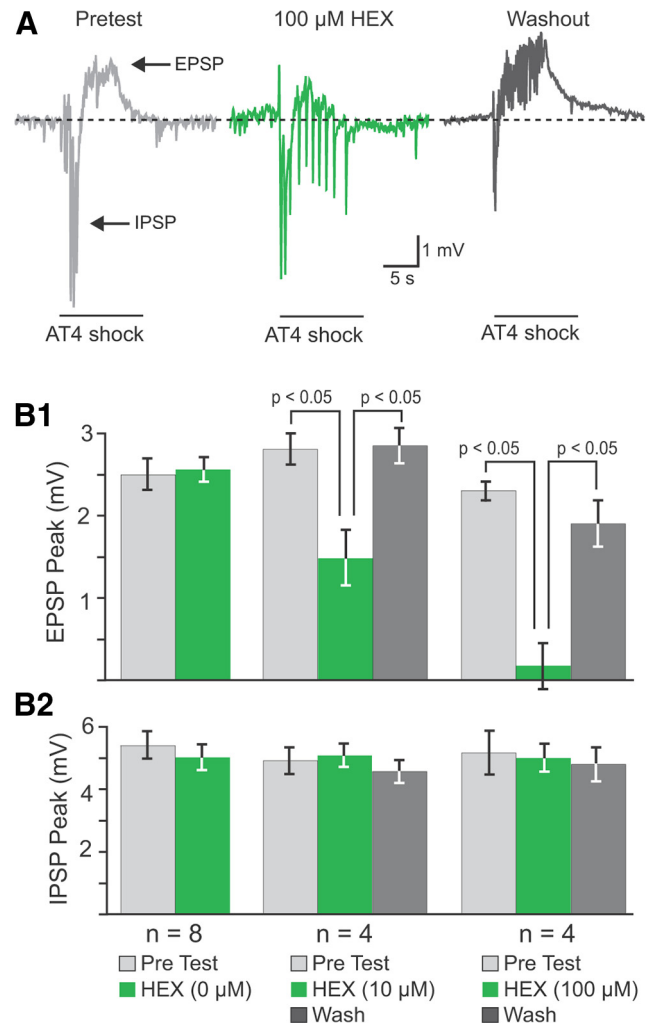


Figure 1. HEX blocked the EPSP in B51 produced by AT4 stimulation in ganglia preparations. The magnitude of the CS-evoked synaptic input to B51 was quantified while B51 was current-clamped at –60 mV. **A**, Representative intracellular recordings from B51 during AT4 nerve stimulation. AT4 stimulation typically produced a complex PSP in B51 (Pretest) with an initial inhibitory phase followed by a delayed excitatory phase. The EPSP was selectively blocked by HEX (100 μM) and recovered following washout (Washout). **B**, Measurement of the peak EPSP and IPSP at two different doses of hexamethonium. The dashed line represents the baseline potential in B51 (i.e., –60 mV) before stimulation of AT4. **B1**, No significant difference was observed between the peak EPSPs induced by consecutive AT shocks in the absence of HEX (0 μM). In contrast, the 10 μM dose of hexamethonium produced a significant effect ($p < 0.05$, Friedman test). A *post hoc* analysis revealed a significant block of the EPSP ($p < 0.05$, Newman–Keuls test), which recovered ($p < 0.05$, Newman–Keuls test) following the washout. The 100 μM dose of hexamethonium also produced a significant effect ($p < 0.05$, Friedman test). A *post hoc* analysis revealed a significant block of the EPSP ($p < 0.05$, Newman–Keuls test), which recovered ($p < 0.05$, Newman–Keuls test) following the washout. **B2**, No significant difference was observed between the peak values of the IPSP at each dose of hexamethonium.

All measurements of membrane properties are displayed as the percentage difference between the post-test and pretest values normalized to the pretest values. All recordings were performed at room temperature (~21°C).

Statistical analysis. All values were expressed as means and SEs. Statistical significance was set at $p < 0.05$. Nonparametric statistics were used because we did not have sufficient information on the nature of the population distribution (Siegel, 1956). Comparisons between two dependent samples were made using the Wilcoxon signed-rank test. Comparisons between three dependent samples were made using the Friedman test and *post hoc* pairwise multiple comparisons were made using the nonparametric Newman–Keuls test. Comparisons between

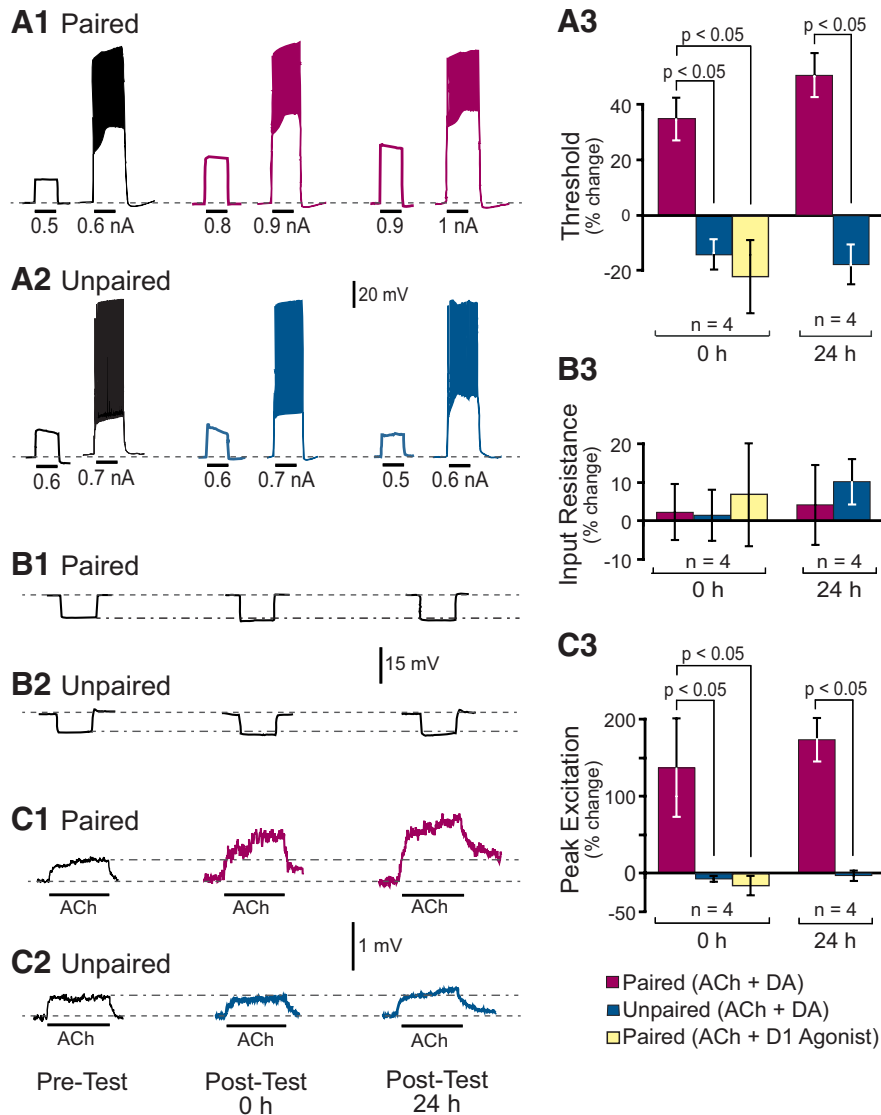


Figure 2. Development of the single-cell analog of classical conditioning. For each cell, the burst threshold, input resistance, and response to ACh were measured before (Pre-Test), immediately after (Post-Test, 0 h), and 24 h after (Post-Test, 24 h) the single-cell analog of classical conditioning. For the US, both DA and chloro-APB (D_1 R agonist) were tested. **A1, A2**, Representative intracellular recordings from B51 illustrating the measurement of the burst threshold. In these two examples, the burst threshold increased in the paired group from 0.6 nA initially to 0.9 nA immediately after training and to 1.0 nA 24 h after training (**A1**), whereas the threshold decreased slightly from 0.7 nA initially to 0.6 nA 24 h after training in the unpaired control group (**A2**). **A3**, Summary data. A significant difference was observed among the three groups (ACh paired with DA, unpaired, and ACh paired with D_1 R agonist) immediately after conditioning ($p < 0.05$, Kruskal–Wallis test). A *post hoc* analysis revealed a significant increase in the burst threshold in the group that received ACh paired with DA compared with either the unpaired control ($p < 0.05$, Newman–Keuls test) or the group that received ACh paired with the D_1 agonist ($p < 0.05$, Newman–Keuls test). The increase in the burst threshold was still present 24 h after conditioning in the ACh paired with DA group, compared with the unpaired group ($p < 0.05$, Mann–Whitney test). **B1, B2**, Representative measurements of the input resistance of B51. **B3**, Summary data. No significant differences were observed between the three groups (ACh paired with DA, unpaired, and ACh paired with D_1 R agonist) immediately after conditioning or between the two groups (ACh paired with DA, and unpaired) 24 h after conditioning. **C1, C2**, Representative intracellular recordings from B51 illustrating the responses to ACh delivery. **C3**, Summary data. A significant difference was observed among the three groups immediately after conditioning ($p < 0.05$, Kruskal–Wallis test). A *post hoc* analysis revealed a significant increase in the ACh response in the group that received ACh paired with DA compared with either the unpaired control ($p < 0.05$, Newman–Keuls test) or the group that received ACh paired with the D_1 R agonist ($p < 0.05$, Newman–Keuls test). The increase in the ACh response persisted 24 h after conditioning in the ACh paired with DA group, compared with the unpaired group ($p < 0.05$, Mann–Whitney test).

two independent samples were made using the Mann–Whitney test. Comparisons between three independent samples were made using the Kruskal–Wallis test, and *post hoc* pairwise multiple comparisons were made using the nonparametric Newman–Keuls test.

Results

The first step in developing a single-cell analog of classical conditioning was the identification of the transmitters that mediate the CS and US. Previous behavioral studies used tactile stimulation of the lips (CS) paired with ingestion of food (US) (Lechner et al., 2000; Lorenzetti et al., 2006), and these stimuli were mimicked by nerve stimulation in an *in vitro* analog of classical conditioning consisting of the isolated cerebral and buccal ganglia (Mozzachioli et al., 2003; Reyes et al., 2005; Lorenzetti et al., 2006). Stimulation of the AT4, which innervates the lips was used to mimic the CS, whereas stimulation of the anterior branch of the esophageal nerve (E n.2), which likely mediates food reward (Lechner et al., 2000; Brembs et al., 2002), was used to mimic the US. Two lines of evidence suggested that DA mediates the US. First, E n.2 largely consists of catecholamine-containing fibers (Kabotyanski et al., 1998). Second, a DA receptor antagonist (methylergonovine) blocked *in vitro* appetitive classical conditioning (Reyes et al., 2005). Thus, DA was used as a surrogate for the US. The transmitter that mediated the CS was unknown, however. AT4 stimulation produced a complex PSP in B51 with an initial inhibitory phase followed by an excitatory phase. The connection between AT4 and B51 is likely polysynaptic because a high-divalent solution blocked the PSP (data not shown). Following both *in vivo* and *in vitro* classical conditioning, the excitatory phase in B51 was enhanced, but the inhibitory phase was unchanged (Lorenzetti et al., 2006). Thus, to construct the single-cell analog of classical conditioning it was necessary to determine which transmitter mediated the excitatory phase in B51.

ACh was chosen as a candidate for the CS because ACh is a common transmitter in the feeding circuit (Church and Lloyd, 1994) and because ACh produced an excitatory response in cultured B51 (see Fig. 2C). We began by examining the effects of an ACh receptor antagonist (HEX) on AT4-elicited complex PSPs in B51 (Fig. 1). Hexamethonium was bath applied to cerebral/buccal ganglia preparations, and the AT4-elicited complex PSP was recorded in B51. The excitatory phase was selectively blocked by hexamethonium, but it recovered following washout of the drug (Fig. 1A). The peak amplitudes of the inhibitory and the excitatory phases were not significantly changed when a second AT4 stimulus was given 10 min after the first, showing that the responses were stable across the two stim-

ulations (Fig. 1B; HEX 0 μM). The peak amplitude of the inhibitory phase was not significantly altered by hexamethonium at concentrations of either 10 or 100 μM (Fig. 1B2). The excitatory phase was partially blocked by 10 μM hexamethonium and was blocked to a greater extent by 100 μM (Fig. 1B1). The excitatory phase recovered following washout for each concentration. In addition, there appeared to be an increase in the frequency of IPSPs in the presence of HEX in the sample trace (Fig. 1). However, this change in the IPSP frequency was unlikely to account for the observed decrease in EPSP amplitude in HEX because the EPSP amplitude recovered to near-baseline levels following washout of HEX, where the IPSP frequency was still elevated. Because these results suggested that the excitatory phase in B51 was mediated by ACh, ACh was chosen as a surrogate for the CS in the single-cell analog of classical conditioning.

The conditioning protocol induced a significant pairing-specific increase in the threshold for eliciting a plateau potential in B51 (Fig. 2A). The increase in threshold persisted for at least 24 h after training. However, there was no significant difference in the input resistance following paired training measured either by hyperpolarizing pulses (Fig. 2B) or with depolarizing pulses (paired = -0.4% , unpaired = -3.8% ; $p = 1$, Mann–Whitney test), and there was no significant difference in the holding potential following paired training (paired = $+1.2\%$, unpaired = $+0.4\%$; $p = 0.48$, Mann–Whitney test). The pairing procedure also induced an increase in the response to ACh compared with the unpaired control, and this increase persisted for 24 h (Fig. 2C). These changes to the membrane properties and CS response of B51 were similar to what was observed following both *in vivo* and *in vitro* classical conditioning (Lorenzetti et al., 2006).

Next, the D_1 R agonist chloro-APB was substituted for DA. This agonist was used previously to mimic the reward signal in the single-cell analog of operant conditioning (Lorenzetti et al., 2008). However, pairing ACh with the D_1 R agonist failed to induce any significant changes in the burst threshold, input resistance, or the CS response (Fig. 2A3,B3,C3, yellow bars), suggesting that the US is mediated by either a D_2 -like receptor (D_2 , D_3 , D_4) or a combination of D_1 -like (D_1 , D_5) and D_2 -like receptors.

Discussion

The present study extends our analyses into the mechanistic similarities and differences between appetitive forms of classical and operant conditioning. Previously, a single-cell analog for operant conditioning was developed (Brembs et al., 2002; Lorenzetti et al., 2008) that successfully recapitulated the increase in excitability observed in B51 following both *in vivo* and *in vitro* analogs of operant conditioning (Nargeot et al., 1999b; Brembs et al., 2002; Mozzachiodi et al., 2008). This single-cell analog of operant con-

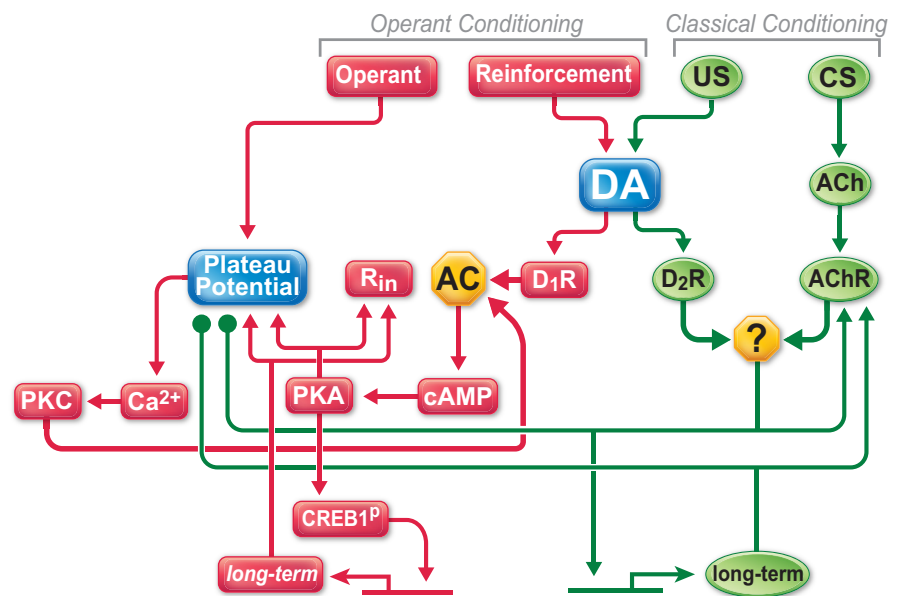


Figure 3. Putative model of the mechanisms underlying operant and classical conditioning in neuron B51. Operant conditioning: In this model, the operant is represented by a plateau potential. In turn, the plateau potential produces an accumulation of Ca^{2+} in B51, which can lead to the activation of PKC. The PKC then phosphorylates adenylyl cyclase (AC) and primes AC for enhanced synthesis of cAMP. The reinforcement is mediated by DA. Because a D_1 R agonist can support operant conditioning in the single-cell analog, the DA in this model of operant conditioning binds to D_1 R and likely acts via AC to increase the production of cAMP. If a plateau potential immediately precedes the reinforcement and AC was phosphorylated by PKC, then the production of cAMP is greater than what would occur after either behavior alone or DA alone. After a sufficient number of contingent reinforcements, the increased levels of cAMP would activate PKA sufficiently to increase the excitability of B51. Classical conditioning: In this model, the US is mediated by DA, and the CS is mediated by ACh. Because D_1 R agonist did not support classical conditioning, the DA in this classical conditioning model binds to a D_2 -like receptor. The site of convergence between the US and CS has yet to be determined. Similarly, the effector molecules downstream from the CS and US are unknown. Nevertheless, when pairing of the CS and US occurs repeatedly a decrease in excitability is produced as well as an enhanced response to ACh in B51. Finally, the analogs of operant and classical conditioning induce long-term changes in B51. Consistent with the induction of long-term memory, the analog of operant conditioning induced the phosphorylation of CREB1. However, the processes responsible for long-term classical conditioning are unknown. Red components of the model are associated with operant conditioning, and green components are associated with classical conditioning. Yellow components represent sites of convergence between either the operant and reinforcement, or the CS and US. Blue components represent sites that overlap between operant and classical conditioning. Arrows represent an enhancement or positive interaction, whereas filled circles represent an inhibition or negative interaction.

ditioning was used to elucidate the cellular and molecular mechanisms underlying operant conditioning (Lorenzetti et al., 2008). Here we report the development of a single-cell analog for classical conditioning, using ACh as the CS and DA as the US. ACh is believed to play a role in other models of classical conditioning such as eyeblink conditioning (Christian and Thompson, 2003), contextual fear learning (Raybuck and Gould, 2010), auditory conditioning (Butt et al., 2009), and olfactory learning in *Drosophila* (Gervasi et al., 2010). Dopamine has long been implicated as playing a role in the reward pathway (Schultz, 2002), which serves as the US in appetitive protocols. The single-cell analog described in this report successfully recapitulated the decrease in excitability and the increase in CS response in B51 that were observed following both *in vivo* training and *in vitro* analogs of classical conditioning (Lorenzetti et al., 2006). The success of the single-cell analog of classical conditioning demonstrated that the changes in B51 excitability were intrinsic to the cell. The single-cell analog of operant conditioning also induced intrinsic changes to B51 (Brembs et al., 2002). However, the operant protocol increased the excitability of B51, whereas the classical protocol decreased the excitability. Moreover, the single-cell analogs of operant and classical conditioning induced changes in B51 that persisted for at least 24 h (Fig. 2) (Brembs et al., 2002; Mozzachiodi et al., 2008). The ability to induce long-term changes in

isolated B51 cells will allow analyses of long-term memory at the cellular and molecular level. For example, the single-cell analog of operant conditioning increased the levels of phosphorylated CREB1 in B51 (Lorenzetti et al., 2008). Finally, classical and operant conditioning differentially modify the intrinsic excitability of B51. Thus, the development of complementary cellular analogs with B51 for both operant and classical conditioning will facilitate a direct mechanistic comparison of the subcellular machinery that mediates these two forms of associative learning (Fig. 3). For example, a D₁R agonist mimicked the reward signal and increased B51 excitability when used as the reinforcement in the single-cell analog of operant conditioning. However, the same D₁R agonist failed to mimic the US when paired with ACh and failed to alter the excitability of B51 or the CS response in the single-cell analog of classical conditioning.

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