
Research Articles: Behavioral/Cognitive

Fronto-parietal structural connectivity in childhood predicts development of functional connectivity and reasoning ability: a large-scale longitudinal investigation

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DOI: 10.1523/JNEUROSCI.3726-16.2017

Received: 4 December 2016

Revised: 9 June 2017

Accepted: 20 June 2017

Published: 7 August 2017

Author contributions: C.W., E.F., S.G., L.C., and S.A.B. designed research; C.W. and S.K.B. performed research; C.W. analyzed data; C.W., S.G., and S.A.B. wrote the paper.

Conflict of Interest: The authors declare no competing financial interests.

Funding for this research was provided by the National Science Foundation (BCS1558585). Funding for original data collection was provided by the National Institutes of Health (NINDS R01 NS057156, NIMH R01 MH091109, NICHD R01 HD067254). S.A.B.'s contribution was additionally supported by a Jacobs Foundation Research Fellowship. We thank former and current members of the Bunge, Ghetti, and Cutting laboratories for assistance with data collection. We also thank Yana Fandakova and Susan Whitfield-Gabrieli for feedback on the manuscript.

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Cite as: J. Neurosci ; 10.1523/JNEUROSCI.3726-16.2017

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2 **connectivity and reasoning ability: a large-scale longitudinal investigation**

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Acknowledgements: Funding for this research was provided by the National Science Foundation (BCS1558585). Funding for original data collection was provided by the National Institutes of Health (NINDS R01 NS057156, NIMH R01 MH091109, NICHD R01 HD067254). S.A.B.'s contribution was additionally supported by a Jacobs Foundation Research Fellowship. We thank former and current members of the Bunge, Ghetti, and Cutting laboratories for assistance with data collection. We also thank Yana Fandakova and Susan Whitfield-Gabrieli for feedback on the manuscript.

34 **Abstract**

35 Prior research points to a positive concurrent relationship between reasoning ability and both fronto-
36 parietal structural connectivity, as measured by diffusion tensor imaging (e.g. Tamnes et al., 2010), and
37 fronto-parietal functional connectivity, as measured by fMRI (e.g. Cocchi et al., 2014). Further, recent
38 research demonstrates a link between reasoning ability and functional connectivity of two brain regions
39 in particular: rostralateral prefrontal cortex (RLPFC) and the inferior parietal lobe (IPL) (Wendelken et al.,
40 2016). Here, we sought to investigate the concurrent and dynamic, lead-lag relationships between
41 fronto-parietal structural connectivity, functional connectivity, and reasoning ability in humans. To this
42 end, we combined three longitudinal developmental datasets with behavioral and neuroimaging data
43 from 523 male and female participants between 6 and 22 years old. Cross-sectionally, reasoning ability
44 was most strongly related to functional connectivity between RLPFC and IPL in adolescents and adults,
45 but to fronto-parietal structural connectivity in children. Longitudinal analysis revealed that RLPFC-IPL
46 structural connectivity, but not functional connectivity, was a positive predictor of future changes in
47 reasoning ability. Moreover, we found that RLPFC-IPL structural connectivity at one time point positively
48 predicted future changes in RLPFC-IPL functional connectivity, while in contrast, functional connectivity
49 did not predict future changes in structural connectivity. Our results demonstrate the importance of
50 strong white matter connectivity between RLPFC and IPL during middle childhood for the subsequent
51 development of both robust functional connectivity and good reasoning ability.

52

53 **Significance Statement**

54 The human capacity for reasoning develops substantially during childhood and has a profound impact on
55 achievement in school and in cognitively challenging careers. Reasoning ability depends on
56 communication between lateral prefrontal and parietal cortices. Thus, to understand how this capacity
57 develops, we examined the dynamic relationships over time between white matter tracts connecting
58 fronto-parietal cortices (i.e., structural connectivity), coordinated fronto-parietal activation (functional
59 connectivity) and reasoning ability in a large longitudinal sample of 6-22-year-olds. We found that
60 greater fronto-parietal structural connectivity in childhood predicts future increases in both functional
61 connectivity and reasoning ability, demonstrating the importance of white matter development during
62 childhood for subsequent brain and cognitive functioning.

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70 Introduction

71 Reasoning, or the capacity to solve problems in novel situations, is a form of high-level cognition that
72 improves dramatically over childhood, and to a lesser extent during adolescence (McArdle et al., 2002;
73 Ferrer et al., 2009). Much of the research on the neural underpinning of reasoning has focused on its
74 localization to specific brain regions (Prado et al., 2011; Wendelken et al., 2011; Krawczyk et al., 2012).
75 However, reasoning, like other higher cognitive operations, depends on the coordinated action of
76 multiple regions. Thus, characterizing patterns of inter-regional communication, and how such
77 communication changes over time, is critical for understanding developmental changes and individual
78 differences in reasoning. Doing so requires insight into both structural connectivity, or the white matter
79 tracts that connect disparate brain regions, and functional connectivity, or the coordinated activity of
80 different regions.

81 Considerable effort has been devoted to understanding the development of functional connectivity and
82 how it relates to higher cognition. In particular, prior research has emphasized the importance of
83 functional connectivity among components of the lateral fronto-parietal network (LFPN), which supports
84 reasoning and other higher cognitive functions (Jung & Haier, 2007; Shokri-Kojiri et al., 2012; Cocchi et
85 al., 2014). Prior studies have also examined links between structural connectivity and reasoning,
86 reporting associations between reasoning and multiple white matter tracts (Tamnes et al., 2010; Peters
87 et al., 2013), or between reasoning and global white matter during childhood (Ferrer et al., 2013).

88 Our prior fMRI research in adults has emphasized the importance for reasoning of two brain regions in
89 particular: rostrolateral prefrontal cortex (RLPFC) and the inferior parietal lobule (IPL) (e.g. Wendelken
90 et al., 2010, 2011, 2012; for reviews, see Vendetti & Bunge 2016; Krawczyk et al., 2012). In a cross-
91 sectional fMRI study that focused on functional connectivity among key nodes of the LFPN, we
92 demonstrated that RLPFC-IPL FC and a composite measure of reasoning ability were associated in
93 adolescents, but not in children under 12 (Wendelken et al., 2016). The present study examines
94 concurrent and longitudinal predictors of reasoning ability in a large, pooled dataset that includes the
95 earlier sample.

96 To understand how LFPN functional connectivity emerges as a contributor to reasoning ability, it is
97 critical to also understand the relevant changes in structural connectivity and how these relate to
98 changes in functional connectivity and reasoning ability. Prior work relating structural and functional
99 connectivity has focused on the default mode network (Greicius et al., 2009; Horn et al., 2014; Khalsa et
100 al., 2014) or on global patterns of connectivity (Honey et al., 2009), with little attention given to the
101 LFPN connections that are critical for higher cognition. Moreover, while concurrent relationships
102 between structural and functional connectivity have been explored for some networks, the dynamic,
103 lead-lag relationships between these measures remain largely uncharted.

104 Here we considered two, non-mutually exclusive, hypotheses about the lead-lag relations between
105 structural and functional connectivity in the LFPN. First, structural connectivity could enable the
106 development of functional connectivity such that increased structural connectivity would be associated
107 with greater potential for future increases in functional connectivity. Second, functional interaction
108 between regions could drive physiological changes in the white matter connections. In this case, higher
109 functional connectivity would be associated with future increases in structural connectivity. We then
110 sought to determine whether structural connectivity and/or functional connectivity relate to reasoning
111 development. It is possible that any relationship between structural connectivity and behavior, whether
112 concurrent or lagged, is mediated by functional connectivity. Alternatively, even where there is a

113 concurrent relationship between functional connectivity and behavior, structural connectivity may still
114 prove to be a better predictor of behavioral change. In this case, earlier maturation of white matter
115 tracts may be associated with earlier improvements in reasoning performance. However, delayed
116 maturation might be advantageous (c.f. Shaw et al., 2006). The present study tests these hypotheses
117 regarding the lead-lag relationships between structural connectivity, functional connectivity, and
118 reasoning ability over development.

119

120 **Materials and Methods**

121 **Experimental Design**

122 To begin to answer these questions about the lead-lag relationships between structural connectivity,
123 functional connectivity, and reasoning ability, we conducted an analysis of longitudinal DTI, fMRI, and
124 behavioral data from over 520 participants enrolled in longitudinal brain imaging research. We focused
125 our analyses on the LFPN connections that have been implicated previously in studies of reasoning, and
126 in particular on the RLPFC-IPL connection that our own prior research has highlighted as a key
127 contributor to reasoning ability. The present study extends this prior work by examining how functional
128 connectivity among frontal and parietal ROIs relates to structural connectivity, and by examining
129 longitudinal relationships among these brain variables and behavior.

130

131 **Participants & Measures**

132 This study incorporated data from three different sources: 1) the “Neurodevelopment of Reasoning
133 Ability” study (NORA; UC Berkeley, PIs: S. Bunge & E. Ferrer), 2) the “Hippocampal Investigation of
134 Pediatric Populations over Time” study (HippoTime; UC Davis; PIs: S. Ghetti & S. Bunge), and 3) the
135 “Predicting Late-Emerging Reading Disability” study (LERD; Vanderbilt University; PI: L. Cutting).
136 Altogether, the current study included data from 523 participants (254 females), including 193 from the
137 NORA dataset, 211 from the HippoTime (HIPPO) dataset, and 119 from the LERD dataset. Longitudinal
138 data from two (NORA), three (HIPPO), or four (LERD) timepoints were available for 345 of these
139 participants. Participants ranged in age from 6 up to 21.7 years old, with a mean age of 10.74 years (SD =
140 3.29 years). A more detailed breakdown of participant demographics is given in **Table 1**.

141 The NORA and HIPPO studies both involved a cohort-sequential longitudinal design, wherein T1 samples
142 were collected from a broad initial age range, and follow-up scans were collected at different intervals.
143 For NORA, T2 data collection was conducted on average 1.5 years after T1 data collection (ranging from
144 0.9 to 2.2 years). For HIPPO, longitudinal visits were separated by an average of 1.3 years (ranging from
145 0.73 to 2.9 years). LERD employed a traditional longitudinal design in which all T1 data were collected
146 from participants at age 7, and subsequently at 1-year intervals.

147 We considered three principal measures for each participant: reasoning ability, indexed via raw scores
148 from the WASI Matrix Reasoning test (Wechsler 1974); structural connectivity, indicated by fractional
149 anisotropy (FA) of selected white-matter tracts; and functional connectivity, calculated as task-
150 independent inter-regional correlations in fMRI timeseries data. Structural connectivity data were
151 available for all timepoints, in all three studies. However, HIPPO participants had Matrix reasoning
152 scores from only T1 and T3, and LERD participants had Matrix Reasoning scores only at T1, and

153 functional connectivity only at T1 and T4. While the LERD dataset included resting-state fMRI data, both
154 NORA and HIPPO contributed task data. NORA fMRI data were collected while subjects performed a
155 visual analogy task (Whitaker et al., in preparation; task described in Wright et al., 2008). HIPPO fMRI
156 data were collected while subjects performed a source memory task (Sastre et al., 2016).

157 In our prior investigations of reasoning ability with the NORA dataset, we had computed a reasoning
158 ability factor score on the basis of multiple reasoning measures, including Concept Formation and
159 Analysis-Synthesis from Woodcock-Johnson III (Woodcock et al., 2001) as well as Block Design and
160 Matrix Reasoning from WASI (Ferrer et al., 2013; Wendelken et al., 2016). Matrix Reasoning, the only
161 measure that was available across the three studies that we consider here, loaded strongly onto the
162 reasoning factor score in NORA in previous analyses (Ferrer et al., 2013).

163

164 ***MRI Data Collection and Preprocessing***

165 NORA data were collected at the University of California at Berkeley Brain Imaging Center and the
166 University of California at San Francisco Neuroimaging Center, on 3T Siemens TIM MR scanners with 12-
167 channel head coils. HIPPO data were collected at the UC Davis Imaging Research Center on a 3T Siemens
168 Trio Tim scanner with a 32-channel head coil. LERD data were collected at Vanderbilt University Institute
169 of Imaging Science on a 3T Philips Achieva MRS scanner. Details of each scan type are included in **Table**
170 **2**.

171 DTI data were analyzed using the FMRIB Diffusion Toolbox (FDT) software tool (Behrens et al., 2003).
172 First, eddy correction was run on the DTI images to correct for eddy current distortions, and brain
173 extraction was performed to exclude non-brain voxels from further analysis. Following these preliminary
174 steps, a diffusion tensor model was fit to each voxel to calculate directions and magnitude of diffusion.
175 This procedure produces an FA image for each participant.

176 All fMRI data were preprocessed in SPM8 (Wellcome Trust Center for Neuroimaging, London).
177 Functional images were corrected for differences in slice acquisition timing and were realigned to the
178 first volume by means of a 6-parameter rigid-body transformation. Each participant's T1 structural
179 image was coregistered to his/her mean realigned functional image and then spatially normalized to
180 SPM's T1 template. Normalization parameters obtained from this process were then applied to the
181 functional images to produce a set of functional images in SPM standard space (MNI152), with 3x3x3mm
182 voxels. Functional images were then smoothed with an 8-mm FWHM isotropic Gaussian kernel. Finally,
183 volumes associated with a high degree of motion (> 1mm scan-to-scan translation) or signal spiking (>
184 2% signal change) were corrected (interpolated) using the ArtRepair volume correction tool (ArtRepair,
185 Stanford Psychiatric Neuroimaging Laboratory). Scans with more 25% corrected volumes were excluded
186 from further analysis, resulting in exclusion of 346 separate scans, or 11% of the total number available.

187

188 ***Functional Connectivity Analysis***

189 We sought to understand the relationships between reasoning ability, structural connectivity, and
190 intrinsic patterns of functional connectivity – correlations in regional activation that are relatively stable
191 across task demands and that are thought to reflect the long-term history of coordination between
192 regions (Seely et al., 2007; Cole et al., 2014). Thus, we adopted the methods of intrinsic functional

193 connectivity analysis. This approach contrasts with analyses of task-related functional connectivity that
194 focus on higher frequency correlations that differ as a function of task demands. Although our pooled
195 dataset included data from several fMRI scans (NORA and HIPPO) in addition to resting-state scans
196 (LERD), our analysis was designed to minimize the effect of task on the connectivity measure.

197 ROIs were 5-mm spheres that we have utilized previously in the examination of functional connectivity
198 and reasoning (Wendelken et al., 2016; see **Figure 1**). Each ROI was centered on coordinates selected
199 from a large set of ROIs that have been used previously to examine global connectivity properties
200 (Power et al., 2011). Specifically, we selected coordinates that corresponded to the left and right RLPFC,
201 DLPFC, IPL, and SPL regions that are typically engaged during reasoning tasks (Krawczyk et al., 2012;
202 Vendetti et al., 2014).

203 Intrinsic functional connectivity between these regions was assessed by measuring low-frequency
204 correlations between BOLD activation time series extracted for each ROI and for each participant.
205 Several steps were undertaken to minimize the effects of physiological noise and motion on the
206 extracted time series. These steps included: 1) regressing out average signal from CSF and from white
207 matter; 2) regressing out volume-to-volume motion for six dimensions (three translation directions and
208 three rotation axes); 3) regressing out task-related signal where applicable (Fair et al., 2007); 4) band-
209 pass filtering (with a minimum frequency of .008 Hz and a maximum frequency of .09 Hz); and 5)
210 scrubbing (Power et al., 2012) to remove time points associated with high motion and/or signal spikes
211 (as determined by ArtRepair). Correlation values were transformed to Z-scores using Fisher's R-to-Z
212 transformation, prior to the main statistical analyses.

213

214 ***Structural Connectivity Analysis***

215 White matter tracts were obtained via probabilistic tractography, using the FDT ProtrackX tool.
216 Tractography was conducted using T1 data from the NORA dataset, and these tracts were subsequently
217 used for the analysis across all longitudinal timepoints and datasets. The same lateral prefrontal and
218 parietal coordinates that were used in analyses of functional connectivity (as centers for the spherical
219 ROIs) were also used as endpoints for tractography. Computed tracts included left and right fronto-
220 parietal, intra-frontal, and intra-parietal connections (**Figure 2**). For each participant and each target
221 tract, 1000 attempts were made to find a streamline from one endpoint to the other. Specifically, each
222 streamline was started randomly from a white matter voxel within a 12 mm radius of the start point,
223 and terminated successfully if it reached a voxel within 12 mm of the end point. (The 12-mm radius was
224 selected to ensure sufficient white matter voxels within the sphere). A voxel was considered to be part
225 of a subject's tract if at least two streamlines passed through that voxel. Group average tracts were
226 obtained by registering binarized subject tracts to MNI space, summing these together, and then
227 thresholding to include in the final group tract voxels that were present in at least 25% of the
228 contributing subject tracts. For each participant, the group tracts were mapped to subject space and
229 masked with segmented subject white matter, to produce subject-specific versions of each tract. For the
230 resulting masks, average FA values were extracted from the participant's FA map, and these FA values
231 were submitted to statistical analyses.

232

233 **Statistical Analysis**

234 All statistical analyses were conducted in R (R Core Team, 2013).

235 To account for possible differences between the three datasets (e.g., due to scanner, testing conditions),
236 all values were normalized to the NORA sample. Specifically, for each measure from the LERD or HIPPO
237 dataset (e.g. left RLPFC-IPL fractional anisotropy), a mean value was calculated both for the LERD/HIPPO
238 sample and for the equivalent age range from the NORA sample. The difference was then subtracted
239 from the LERD/HIPPO sample values to produce a set of normalized values for that measure. For HIPPO
240 Matrix Reasoning, due to the fact that different test versions were used at the two different time points,
241 data from each time point were normalized separately to the relevant NORA sample mean. In addition
242 to normalization, we also included study (NORA, HIPPO, or LERD) as a covariate of no interest in relevant
243 analyses (as noted).

244 We consider the combination of datasets, as described above, to be the best approach given the
245 available data. First, although our full participant sample is large, no individual dataset contributed
246 sufficient numbers of data points to fully support our planned longitudinal analyses. Second, individual
247 datasets included narrower age ranges and/or gaps in coverage relative to the combined dataset.
248 Nevertheless, our approach may not fully succeed at controlling for differences between datasets, and
249 there is added value in also examining results from the separate datasets. Thus, for each of the main
250 results that we present in the manuscript, we also report corresponding results from each individual
251 dataset.

252 Prior to normalization, we conducted outlier correction separately for each dataset and relevant
253 measure. We removed data points that were more than three standard deviations from the mean for
254 that dataset. In addition, after normalization, we removed data points that were more than three
255 standard deviations from the mean of the entire sample. In total, 8 subject time points were excluded
256 due to outlier Matrix Reasoning scores, another 5 due to outlier functional connectivity values, and
257 another 10 due to outlier structural connectivity values.

258 Concurrent relationships and age effects were examined using mixed model regression, which accounts
259 for subject repetition, on the full longitudinal dataset (nlme package in R, Pinheiro et al., 2013).
260 Longitudinal analyses involved modeling and regression of change scores, and were limited in all cases
261 to data from two longitudinal time points.

262 In order to test for age differences in the relationships between variables, we split the full age range into
263 two separate age groups. Having previously shown a developmental shift in functional connectivity that
264 occurs at around age 12 (Wendelken et al., 2016), we created a subdivision between children under 12
265 (ages 6-11, here termed “younger participants”) and adolescents and young adults (ages 12-22, termed
266 “older participants”). This procedure resulted in 423 individuals (209 females) in the former group, and
267 99 individuals (48 females) in the latter.

268 In addition to splitting the data by age group for a subset of analyses, we also examined nonlinear age-
269 related changes in our key variables using age as a continuous variable. For our key measures, including
270 Matrix Reasoning, RLPFC-IPL functional connectivity, and RLPFC-IPL structural connectivity, trajectories
271 of age-related change, computed across the entire age range, were fit using the cumulative normal
272 distribution (“pnorm” function in R). This function includes two parameters: μ , the age of maximal
273 change, and σ , the spread of change around that age. This model can fit a variety of different

274 trajectories, including linear, asymptotic, and s-shaped curves, and has the advantage of doing so with a
275 single functional form that yields readily interpretable parameters (c.f. Wendelken et al., 2016).

276

277 **Results**

278 *Developmental improvement in reasoning ability*

279 Reasoning ability, as indexed by scores on the Matrix Reasoning task, demonstrated robust
280 developmental improvement. In cross-sectional analysis of the full age range, we observed a nonlinear
281 pattern of age-related increase, with the greatest increases occurring amongst the youngest participants
282 ($b = 33.4$, $t(311) = 27.6$, $p < .001$; **Figure 3**). We found that age-related increases were maximal at age 6 –
283 i.e., at the beginning of the examined age range. There was no effect of gender on behavioral
284 performance. Although younger participants demonstrated the larger increase in reasoning ability, in
285 both linear cross-sectional and longitudinal analyses (cross: $b = 2.4$, $t(149) = 19.1$, $p < .001$; long. change
286 in R: $\Delta = 3.97$, $t(201) = 11.2$, $p < .001$), older participants also showed significant improvement (cross: $b =$
287 0.53 , $t(60) = 5.9$, $p < .001$; long: $\Delta = 1.8$, $t(45) = 3.0$, $p = .004$).

288

289 *Test of potential confound for brain imaging analyses*

290 Recent research has suggested that many behavioral measures, including reasoning ability, might be
291 related to in-scanner head motion (Siegel et al., 2016). Thus, we sought to test for this possibility in our
292 own data by regressing Matrix Reasoning score against average volume-to-volume translational
293 displacement. While increasing age was associated with decreasing head motion in our sample, as
294 expected, the relationship between motion and reasoning ability was not significant after accounting for
295 age ($p = .34$). Further, there was no interaction between motion and age group (younger vs older
296 participants) in their effect on reasoning ($p = .41$). Despite the lack of a relation between head motion
297 and reasoning ability in our sample of participants, we did, as described previously, employ methods
298 designed to reduce the impact of head motion on computed functional connectivity measures
299 (regression of motion parameters and scrubbing).

300

301 *Connectivity and reasoning ability: concurrent effects*

302 Before addressing the key question of the lead-lag relationships between structural connectivity,
303 functional connectivity, and reasoning, we sought to extend, in this larger sample, prior results obtained
304 with the NORA dataset that were focused on the separate cross-sectional relationships between
305 reasoning ability and functional connectivity (Wendelken et al., 2016) and between reasoning ability and
306 structural connectivity (Ferrer et al., 2013). The former study included 132 participants (76 males, age 6-
307 19), with T2 longitudinal data for 56. The latter study included cross-sectional data from 103 participants
308 (55 males, age 6-18). All of these participants were included in the present analysis.

309 As reported previously for a subset of the present dataset (Wendelken et al., 2016), there was an
310 interaction between age group (6-11 vs 12-22) and RLPFC-IPL functional connectivity ($b = 8.2$, $t(100) =$
311 2.6 , $p = .009$), with the functional connectivity-reasoning relation present in older participants

312 (controlling for Age and Study: $b = 5.44$, $t(18) = 3.1$, $p = .006$), but not in younger participants ($p = .24$).
313 The result in older participants was driven by a significant effect for left RLPFC-IPL ($b = 4.2$, $t(19) = 2.8$, p
314 $= .01$) and a non-significant trend for right RLPFC-IPL ($b = 2.1$, $t(19) = 1.5$, $p = .16$). Separate analysis of
315 older participants in the NORA and HIPPO datasets revealed similar positive effects: significant in the
316 former and marginally significant in the latter (NORA: $b = 8.2$, $p = .002$; HIPPO: $b = 4.2$, $p = .1$). In contrast,
317 there was no effect for younger participants in any of the three datasets examined separately (all p s
318 $> .2$). There were no main effects or interactions involving gender (p s $> .2$). In summary, we found a
319 relationship between RLPFC-IPL functional connectivity and reasoning only for adolescents and young
320 adults.

321 Next, we examined LFPN functional connectivity more generally. However, we found no significant
322 relationship between reasoning ability and either average fronto-parietal connectivity (i.e. average
323 across connectivity of all frontal to parietal connections) or average network connectivity (i.e. average
324 across all fronto-parietal, intra-prefrontal, and intra-parietal connections), in either younger or older
325 participants (p s $> .21$). Thus, reasoning ability among adolescents and young adults was related to
326 functional connectivity of RLPFC-IPL, particularly in the left hemisphere, but not to connectivity among
327 other nodes in the LFPN.

328 In the next set of analyses, we focused on structural connectivity. Having shown in cross-sectional
329 analyses of a subset of the NORA dataset that structural connectivity averaged across all white matter in
330 the brain was positively related to reasoning ability (Ferrer et al., 2013), we tested here whether
331 structural connectivity within the LFPN and/or for fronto-parietal connections in particular would be
332 related to reasoning ability. First, we computed average structural connectivity across all of our tracts:
333 fronto-parietal tracts as well as intra-frontal and intra-parietal tracts. Mixed-model regression analyses
334 conducted on the full sample revealed a marginally significant positive relation between average fronto-
335 parietal network structural connectivity and reasoning ability (controlling for Age and Study; $b = 23.3$,
336 $t(128) = 1.8$, $p = .06$).

337 To test whether this marginal relation was driven by a subset of connections within the network, we
338 broke down LFPN structural connectivity into three separate components: fronto-parietal structural
339 connectivity, intra-frontal structural connectivity, and intra-parietal structural connectivity. In a stepwise
340 regression across the entire age range, only fronto-parietal structural connectivity survived as a
341 predictor of reasoning ability. This overall relationship between fronto-parietal structural connectivity
342 and reasoning was marginally significant when controlling for both Age and Study ($b = 26.1$, $t(127) = 1.9$,
343 $p = .06$; **Figure 4**). There was no interaction between structural connectivity and gender ($p > 0.2$).

344 Next, we asked whether this relationship between fronto-parietal structural connectivity and reasoning
345 varied as a function of age. We included an Age x structural connectivity interaction term into the
346 regression model and found a negative interaction between the effects of age and fronto-parietal
347 structural connectivity on reasoning ($b = -16.5$, $t(127) = -5.2$, $p < .001$), such that there was a bigger
348 effect of structural connectivity on reasoning among younger participants. Further, the main effect of
349 structural connectivity on reasoning was significant in this model ($b = 194.0$, $t(127) = 5.5$, $p < .001$). A
350 similar analysis that incorporated age as a categorical group rather than as a continuous variable
351 revealed a similar interaction (age group x structural connectivity: $b = -13.5$, $t(127) = -3.8$, $p < .001$), such
352 that there was a strong positive relationship between fronto-parietal structural connectivity and
353 reasoning in younger participants ($b = 88.7$, $t(64) = 5.4$, $p < .001$), but not in older participants ($p = .54$).

354 In summary, stronger structural connectivity within fronto-parietal tracts was associated with better
355 reasoning ability in children but not in adolescents and adults.

356 To better understand this key finding of a positive effect of fronto-parietal structural connectivity on
357 reasoning in younger participants, we repeated the previous age interaction analysis separately in each
358 of the three datasets. The negative interaction between age and structural connectivity was observed in
359 all three datasets (NORA: $b = -21.8$, $t(44) = -4.9$, $p < .001$; HIPPO: $b = -9.7$, $t(81) = -2.3$, $p = .03$; LERD: $b = -$
360 256.9 , $t(84) = -1.7$, $p = .09$). Further, in the presence of this interaction, the positive main effect of
361 structural connectivity on reasoning was also apparent in all three datasets (NORA: $b = 251.0$, $t(44) = 5.2$,
362 $p < .001$; HIPPO: $b = 120.4$, $t(81) = 2.3$, $p = .03$; LERD: $b = 1919.1$, $t(84) = 1.7$, $p = .09$).

363 Next, we sought to determine whether the association between fronto-parietal structural connectivity
364 and reasoning ability was present in particular in the RLPFC-IPL connection, for which the functional
365 connectivity-reasoning relationship has been established. Further, we sought to determine if there were
366 differences between left and right-side connections. Across the entire age range, there was a marginal
367 positive relationship between RLPFC-IPL structural connectivity and Reasoning (controlling for age and
368 study: $b = 19.1$, $t(128) = 1.6$, $p = 0.1$). This result was driven by a significant effect in the left hemisphere
369 (controlling for age and study: $b = 23.1$, $t(129) = 2.0$, $p = .04$) with no effect in the right hemisphere ($p =$
370 0.3). Consistent with what we had observed for average fronto-parietal structural connectivity, we
371 found a significant negative interaction between RLPFC-IPL structural connectivity and age ($b = -14.4$, $t =$
372 -4.9 , $p < .001$), as well as a significant main effect of structural connectivity on reasoning ($b = 172.4$,
373 $t(127) = 5.1$, $p < .001$). In this analysis, similar interaction effects were observed for left and right RLPFC-
374 IPL connections (left: $b = -13.3$, $t(128) = -4.7$, $p < .001$; right: $b = -13.2$, $t(128) = -5.8$, $p < .001$). Moreover,
375 inclusion of the interaction term revealed a significant main effect of structural connectivity on
376 reasoning for both the left and right RLPFC-IPL connections (left: $b = 166.6$, $t(128) = 5.7$, $p < .001$; right: $b =$
377 151.5 , $t(128) = 6.8$, $p < .001$). Thus, as for average fronto-parietal structural connectivity, RLPFC-IPL
378 structural connectivity demonstrated a positive association with reasoning ability that was stronger in
379 younger than in older participants.

380 Finally, we sought to determine whether the relationship between structural connectivity and reasoning
381 ability was mediated at least in part by functional connectivity. For this analysis, we focused on the left
382 RLPFC-IPL connection that demonstrated the strongest relationship between functional connectivity and
383 reasoning. Because the functional connectivity effect was limited to older participants, and the
384 structural connectivity effect was driven by younger participants, we did not expect to find a mediating
385 relationship. Indeed, comparison of two models, one that included functional connectivity as a mediator
386 of the structural connectivity-reasoning relationship, and the other that did not, revealed a clear
387 preference for the model without mediation (AIC: 4734 vs 3966, $p < .001$).

388

389 *Developmental changes in structural and functional connectivity*

390 To better understand the relationship between frontoparietal connectivity and reasoning, it is important
391 to identify the developmental trajectory associated with each connectivity measure. We have previously
392 reported a nonlinear pattern of age-related change for RLPFC-IPL functional connectivity, with the
393 largest increases occurring during late childhood and early adolescence (Wendelken et al., 2016). Results
394 from the current expanded sample are consistent with this finding: the optimal fit curve indicated a

395 maximal rate of increase in functional connectivity at age 13 ($\mu = 13$, $\sigma = 2$, $b = 0.15$, $t(1,583) = 10.8$, p
396 $< .001$; **Figure 5a**).

397 For RLPFC-IPL structural connectivity, larger increases were observed in younger participants, with the
398 maximal rate of increase at age 7 ($\mu = 7$, $\sigma = 6$, $b = 0.07$, $t(1,778) = 14.7$, $p < .001$; **Figure 5b**). Average
399 fronto-parietal structural connectivity demonstrated a similar pattern of age-related change. In
400 summary, developmental increases in RLPFC-IPL structural connectivity are greatest in younger children,
401 while developmental increases in RLPFC-IPL functional connectivity peak in early adolescence.

402

403 *Relationships between structural and functional connectivity*

404 Having observed age-related and longitudinal increases in both structural and functional fronto-parietal
405 connectivity, we next sought to understand the relation between these two connectivity measures.
406 Because both measures increased with age, it is unsurprising that they demonstrated a strong positive
407 relationship, across our sample, before accounting for age ($b = 1.6$, $t(206) = 5.6$, $p < .001$). However,
408 after accounting for age and study in a mixed-model regression, the relationship between average
409 fronto-parietal structural connectivity and average fronto-parietal functional connectivity did not
410 achieve statistical significance ($b = .45$, $t(205) = 1.5$, $p = .14$). Further, there was no interaction with Age
411 ($p = .8$) or Age Group ($p = .6$). Similar results were observed when the analysis was limited to the RLPFC-
412 IPL connection (controlling for Age and Study: $b = 0.81$, $t(205) = 1.7$, $p = .08$). In this case, there were
413 trend-level positive interactions with Age ($p = .13$) and with age group ($p = .17$). Thus, we observed
414 overall positive but weak concurrent relationships between fronto-parietal Structural and functional
415 connectivity, over and above the common effect of increasing age.

416 Next, we conducted longitudinal analyses to test whether stronger structural connectivity at one time-
417 point might drive future increases in functional connectivity. We focused our investigation of such lead-
418 lag dynamic relationships on the RLPFC-IPL connection. To test whether RLPFC-IPL structural
419 connectivity would predict future increases in corresponding functional connectivity, we conducted a
420 linear stepwise regression with longitudinal change in functional connectivity as the dependent variable,
421 and with T1 values for functional connectivity, structural connectivity, and Age, and longitudinal change
422 in Age and structural connectivity as independent variables. The resulting model included T1 functional
423 connectivity, T1 structural connectivity, T1 Age, and change in structural connectivity as significant
424 predictors of change in functional connectivity (**Figure 7a**). As expected, T1 functional connectivity was a
425 negative predictor of functional connectivity change ($b = -.62$, $t(134) = -8.9$, $p < .001$), as individuals who
426 already exhibit higher functional connectivity at T1 change less over time. Change in structural
427 connectivity was a positive predictor of functional connectivity change, but this relationship was not
428 significant after controlling for Study ($p = .4$). Critically, T1 structural connectivity was a positive
429 predictor of functional connectivity change (controlling for Study; $b = 1.7$, $t(134) = 2.6$, $p = .009$), such
430 that participants with higher RLPFC-IPL structural connectivity at T1 showed greater longitudinal
431 increases in RLPFC-IPL functional connectivity. There was no effect of age group on this result (T1
432 structural connectivity \times Group: $p = .31$), nor was there an effect of gender (T1 structural connectivity \times
433 Gender: $p = .94$). Similar effects of T1 structural connectivity on functional connectivity change were
434 observed in each of the three datasets considered separately, although they only reached significance in
435 the combined analysis (NORA: $b = 1.5$, $p = .18$; HIPPO: $b = 1.6$, $p = .07$; LERD: $b = 3.3$, $p = .16$).

436 Having established that RLPFC-IPL structural connectivity predicts future changes in functional
437 connectivity, we next sought to determine whether the converse relation was also present. To test
438 whether RLPFC-IPL functional connectivity predicts future increases in corresponding structural
439 connectivity, we conducted a linear stepwise regression analysis with longitudinal change in structural
440 connectivity as the dependent variable and with T1 values for functional connectivity, structural
441 connectivity, and Age, and longitudinal change in Age and functional connectivity as independent
442 variables. The resulting model included T1 functional connectivity, T1 structural connectivity, T1 Age,
443 and functional connectivity change as predictors of structural connectivity change (**Figure 7b**). After
444 controlling for Study, T1 structural connectivity was a negative predictor of structural connectivity
445 change ($b = -1.8$, $t(135) = -3.9$, $p < .001$), as expected. However, none of the other variables (i.e., T1 Age,
446 T1 functional connectivity, and functional connectivity change) showed statistically significant values (p 's
447 $> .39$). Aside from a marginal negative relation between structural connectivity change and T1 Age in the
448 younger participants ($b = -.001$, $p = .08$), a similar pattern of results was obtained for both age groups.
449 Adding gender to the model yielded no additional effects. Further, examination of each of the three
450 datasets separately revealed a similar lack of effect in each (p 's $> .2$). Thus, we found no evidence of
451 functional connectivity driving structural connectivity for the RLPFC-IPL connection.

452

453 *Connectivity and Longitudinal Changes in Reasoning Ability*

454 Finally, we sought to test whether structural and/or functional connectivity would predict longitudinal
455 changes in reasoning ability. Because it was the left RLPFC-IPL functional connectivity that demonstrated
456 the strongest cross-sectional association with reasoning ability, we narrowed our focus to this specific
457 connection for all further analyses. We conducted a stepwise linear regression with change in Reasoning
458 as the dependent variable, and T1 values for Age, Reasoning, structural connectivity for left RLPFC-IPL,
459 and functional connectivity for left RLPFC-IPL, and longitudinal changes in Age, structural connectivity,
460 and functional connectivity, as independent variables. The resulting linear model included T1 Reasoning,
461 Age, and structural connectivity.

462 As expected, T1 Reasoning was a negative predictor of Reasoning change (controlling for Study: $b = -0.74$,
463 $t(144) = -11.1$, $p < .001$). Both T1 structural connectivity and T1 Age were positive predictors of
464 Reasoning change, though these effects were only marginally significant after controlling for Study
465 (structural connectivity: $b = 28.6$, $t(144) = 1.8$, $p = .07$; Age: $b = 0.24$, $t(144) = 1.9$, $p = .06$). Notably,
466 dropping either Age or structural connectivity from the regression yielded a significant effect for the
467 other factor (structural connectivity: $b = 37.6$, $t(145) = 2.4$, $p = .02$; Age: $b = .31$, $t(145) = 2.6$, $p = .01$).
468 Numerically similar but non-significant effects were observed separately in both datasets that
469 contributed to this pooled analysis in NORA ($b = 37.5$, $p = .06$) and in HIPPO ($b = 38.0$, $p = .16$). Adding
470 gender to this model yielded no additional effects or interactions.

471 Given the significant age effects that we had observed in our prior analyses relating Structural and
472 functional connectivity to reasoning ability, we repeated this analysis separately for younger and older
473 participant groups, even though we did not observe a significant interaction of T1 structural connectivity
474 with either Age or Age Group in the stepwise linear regression (p 's $> .2$). For younger participants, only
475 T1 structural connectivity survived the stepwise regression as a positive predictor of Reasoning change,
476 and remained significant after controlling for Age and Study ($b = 43.9$, $t(119) = 2.1$, $p = .04$; **Figure 8a**).
477 For older participants, by contrast, T1 Age was the only positive predictor (Age: $b = .44$, $t(20) = 2.6$, p

478 = .01; **Figure 8b**). T1 Reasoning was a negative predictor in both groups, as for the entire sample. Thus,
479 the marginal relationship between left RLPFC-IPL structural connectivity and reasoning observed in the
480 entire sample was driven by a significant positive relationship in children under age 12.

481

482 **Discussion**

483 This study represents, to our knowledge, the first to examine lead-lag relations between structural and
484 functional connectivity within the fronto-parietal network, and the first to examine the dynamic lead-lag
485 relationship between these measures and reasoning ability. Below, we discuss the developmental
486 changes observed for each of our measures separately, and then discuss their dynamic interrelations.

487

488 *Age-related changes in structural connectivity, functional connectivity, and reasoning ability*

489 In all three of the measures that we examined, we found both cross-sectional age-related increases as
490 well as within-person longitudinal increases. However, distinct developmental trajectories were
491 apparent. Reasoning ability exhibited large increases in younger children and relatively smaller but
492 continuing increases into adulthood. This result is consistent with prior reports that have pointed to the
493 early school years as a period of peak improvement in reasoning ability (McArdle et al., 2002; Ferrer et
494 al., 2009).

495 Increases in fronto-parietal functional connectivity, by contrast, were relatively minimal in younger
496 children, and were most pronounced at the point of transition between childhood and adolescence. This
497 marked increase in fronto-parietal functional connectivity in late childhood is consistent with reports
498 from prior investigations (e.g. Barber et al., 2013; Ernst et al., 2015; Smit et al., 2012).

499 Fronto-parietal structural connectivity demonstrated substantial increases in younger children and
500 continuing change into adolescence. This demonstration of fronto-parietal white matter development
501 extended across a relatively broad age range is consistent with prior reports (e.g. Asato et al., 2010;
502 Lebel et al., 2012). Notably, development of structural connectivity appears to both precede and follow
503 the period of greatest change in functional connectivity.

504

505 *Fronto-parietal functional connectivity supports reasoning in adolescents and adults*

506 As reported previously with the NORA dataset (Wendelken et al., 2016), we observed a positive
507 concurrent relationship between RLPFC-IPL functional connectivity and reasoning ability in adolescents
508 in the expanded sample. Among HIPPO study participants, who were not included in the previous report,
509 this effect was marginally significant. Notably, the HIPPO sample did not include older adolescents, who
510 made up a significant share of the NORA sample. Thus, it is possible that the somewhat weaker effect
511 for the HIPPO dataset was due to the different age distribution.

512 Although we and others have demonstrated development of a concurrent relationship between fronto-
513 parietal functional connectivity and reasoning (Bazargani et al., 2014; Wendelken et al., 2016), we did
514 not observe here any lead-lag developmental relationship between these two measures. Specifically,
515 while RLPFC-IPL functional connectivity was associated with reasoning ability in adolescents and adults,

516 the level of RLPFC-IPL functional connectivity did not predict future changes in reasoning ability. This
517 outcome suggests that communication between RLPFC and IPL is characteristic of a *mature* reasoning
518 system, but that robust communication between these regions may not be a prerequisite for the
519 *development* of reasoning. By contrast, the maturation of fronto-parietal white matter tracts during
520 childhood may well be a prerequisite for the emergence in early adolescence of both advanced
521 reasoning ability and the robust RLPFC-IPL functional connectivity on which this depends.

522 It is entirely possible that functional connectivity of different connections, or involving other functional
523 brain networks, might predict future change in reasoning or other higher cognitive abilities. In addition
524 to the fronto-parietal network, the cingulo-opercular network – most frequently linked to cognitive
525 control – has also been implicated in reasoning (Cocchi et al., 2014). Future investigations should assess
526 whether cingulo-opercular and/or other connections also contribute to reasoning development.

527

528 *Fronto-parietal structural connectivity supports the development of reasoning ability*

529 Structural connectivity, as well as functional connectivity, had an impact on reasoning development.
530 First, we observed a strong positive relationship between fronto-parietal structural connectivity and
531 reasoning ability in children. Although this relationship was not specific to the RLPFC-IPL connection, it
532 does appear to be specific to fronto-parietal connectivity and not to interhemispheric connections
533 within the prefrontal or parietal cortices. This effect was not mediated by functional connectivity.

534 Second, we observed a lead-lag relationship between RLPFC-IPL structural connectivity and reasoning
535 ability, whereby higher structural connectivity led to subsequent increases in reasoning ability. Thus, the
536 state of white matter connection between RLPFC and IPL in childhood appears to be important for
537 developmental improvements in reasoning ability.

538 Several prior studies have linked structural connectivity, and particularly fronto-parietal structural
539 connectivity, to reasoning ability and to other higher cognitive operations. For example, Tamnes et al
540 (2010) reported a concurrent positive relationship between reasoning ability and FA within the cingulum
541 bundle and inferior longitudinal fasciculus in children and young adults. Further, Peters et al (2013)
542 reported a concurrent association in children and young adults between FA in both cingulum bundle and
543 inferior fronto-occipital fasciculus and average performance across a range of cognitively demanding
544 tasks. Using the NORA dataset that contributed to our current larger sample, we observed a positive
545 relationship between global (average whole-brain) FA and reasoning ability in children and adolescents,
546 mediated by processing speed (Ferrer et al., 2013). While we did not have a common measure of
547 processing speed in our pooled dataset, we were able to extend our prior results by demonstrating a
548 specific link between reasoning ability and fronto-parietal connectivity – but not intra-frontal or intra-
549 parietal connectivity – that we had not detected previously. These results build on our prior work by
550 demonstrating that not all white matter pathways contribute equally to the development of reasoning.

551

552 *Fronto-parietal structural connectivity supports emerging functional connectivity*

553 Since both structural and functional connectivity are seen to affect reasoning development, but at
554 different points along the developmental trajectory, we considered it essential to our understanding of
555 reasoning development to also understand the relationship between these two measures. For both the

556 fronto-parietal network generally, and more specifically for the RLPFC-IPL connection, structural and
557 functional connectivity were not significantly related at a single timepoint after accounting for age and
558 study site (despite a positive relation before accounting for these variables). This result is broadly
559 consistent with prior investigations that have found overall positive concurrent relations between these
560 measures but have also demonstrated functional connectivity in the absence of structural connectivity,
561 consistent with the notion that functional connectivity reflects indirect (polysynaptic) as well direct
562 (monosynaptic) communication between brain regions (Skudlarski et al., 2008; Honey et al., 2009).

563 Prior studies have told us something about the concurrent relationship between structural and
564 functional connectivity, but they have not revealed the dynamic, lead-lag nature of this relationship.
565 Here, focusing on the RLPFC-IPL connection, we found that structural connectivity was a predictor of
566 future changes in functional connectivity. This result demonstrates that, at least for this connection,
567 white matter connectivity enables the coordination between regions that is indexed by functional
568 connectivity – and, moreover, that strong white matter connectivity allows for the emergence over time
569 of increased coordination between regions. On the grounds that increased coordination between
570 regions would promote the development of white matter tracts via mechanisms of experience-
571 dependent brain plasticity, we had hypothesized that robust functional connectivity should also lead to
572 future increases in structural connectivity. However, at least for the RLPFC-IPL connection that was
573 examined here, we found no evidence for this relationship.

574

575 *Limitations*

576 A virtue of the present study is the large number of subjects afforded by the combination of three
577 separate and independent longitudinal datasets. However, this combination of datasets, which reused
578 existing data collected for other purposes, is also the source of several important limitations. First, the
579 fact that the data come from multiple sites, with different research protocols and different scanning
580 hardware, means that nominally equivalent measurements may not be directly comparable. This
581 problem was compounded by the fact that each dataset covered a different age distribution. We
582 addressed this problem in two ways: first, we normalized data from the HIPPO and LERD datasets to
583 age-matched samples from the NORA dataset; second, we included study as a covariate of no interest in
584 relevant analyses. In addition to potential differences in nominally equivalent measures, there was
585 even greater potential for differences across datasets in our measure of functional connectivity, due to
586 the fact that fMRI data came from different fMRI tasks, or in the case of LERD, from resting-state fMRI.
587 Our functional connectivity data analysis, which involved low-pass filtering that excluded likely task
588 frequencies, as well as explicitly regressing out task vectors, was designed to minimize these differences.
589 Moreover, where the functional connectivity results demonstrate similar patterns in the separate
590 datasets, this diversity may be seen as an asset. Nevertheless, the possibility that this difference
591 between the datasets may have impacted the functional connectivity results remains a key limitation of
592 the current study. Finally, interpretation of relative effects in younger versus older participants is
593 somewhat limited by the fact that the older group was considerably smaller than the younger group, and
594 in some cases by the fact that reasoning change was much greater among younger participants. In
595 particular, either of these factors might contribute to the lack of relationship between structural
596 connectivity and reasoning ability in older participants. It is important to note that the split at age 12
597 was motivated in part by the fact of this difference in reasoning trajectories, and also by previously

598 observed differences in the functional connectivity-reasoning relationship (Wendelken et al., 2016).
599 Thus, we consider this to be the best choice for an age group split despite the size imbalance between
600 the resulting subsamples. Analyses that incorporated age as a continuous variable, rather than
601 categorical age groups, did not suffer from this limitation.

602

603 *Conclusion*

604 The present study is, to our knowledge, the first to examine the dynamic, lead-lag relationships between
605 structural and functional connectivity and reasoning ability. We found that, while fronto-parietal, and
606 specifically RLPFC-IPL, functional connectivity is a key correlate of reasoning ability in adolescents and
607 adults, it is the underlying fronto-parietal structural connectivity that was more closely associated with
608 reasoning ability in children, both cross-sectionally and longitudinally. These results establish the
609 importance of fronto-parietal white matter development during childhood as a foundation for good
610 cognitive functioning in adolescence. It will be important in future work to test the effects of
611 demographic variables on the neurocognitive development of reasoning ability, and also to determine
612 whether childhood is a sensitive period for plasticity in the lateral fronto-parietal network.

613

614

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616

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619

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720 **Tables**

721 **Table 1.** Number of participants with data for each measure, from each contributing dataset. N_p =
 722 number of unique participants, N_l = number of participants with longitudinal data, N_t = total number of
 723 participant visits.

Study	Age Range	Matrix Reasoning			DTI			fMRI		
		N_p	N_l	N_t	N_p	N_l	N_t	N_p	N_l	N_t
NORA	6-20	191	118	311	137	48	187	141	54	198
HIPPO	7-15, 18-21	211	105	314	181	131	392	164	97	322
LERD	7-11	119	0	119	116	78	244	91	9	100

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728 **Table 2.** Scan parameters for the DTI and fMRI scans for each contributing dataset.

Study	DTI	fMRI
NORA	One 9.45 min EPI scan 64 dir, TR=7900ms, TE=102ms 2.2 mm ³ isotropic voxels $B_1=0$, $B_2=2000$ s/mm ²	Four 4.06 min EPI scans TR=2000ms, TE=25ms 33 slices, 2.0 x 1.8 x 3.0 mm ³ voxels Visual analogy task
HIPPO	One 8.32 min EPI scan 64 dir, TR=7400ms, TE=81ms 2.5 x 2.2 x 2.2 mm ³ voxels $B_1=0$, $B_2=1000$ s/mm ²	Six EPI scans (3 @ 5min & 3 @ 6.3min) TR=2000ms, TE=23ms 37 slices, 3 mm ³ isotropic voxels Source memory task
LERD	One 9.32 min EPI scan (HARDI) 60 dir, TR=8600ms, TE=66ms 2.5 mm ³ isotropic voxels $B_1=0$, $B_2=2000$ s/mm ²	One 5.87 or 7.32 min EPI scan (T1/T4) TR=2200ms, TE=30ms 35 slices, 3 mm ³ isotropic voxels Resting-state

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738 **Figures**

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740 **Figure 1.** Regions of interest, including RLPFC, DLPFC, IPL, and SPL. Smaller circles indicate the extent of
741 the 5-mm spheres used for functional connectivity analysis, while larger circles indicate the extent of the
742 12-mm spheres used as targets for probabilistic tractography.

743 **Figure 2.** White-matter tracts, obtained via probabilistic tractography, including A) fronto-parietal tracts
744 from RLPFC or DLPFC to IPL (red) or SPL (blue); B) bilateral prefrontal tracts between left and right DLPFC
745 (blue) and between left and right RLPFC (yellow); C) bilateral parietal tracts between left and right IPL
746 (blue) and between left and right SPL (yellow). Endpoint masks (12-mm spheres) are indicated with
747 white circles. Purple (part A) and green (parts B and C) indicate overlap between tracts.

748 **Figure 3.** Scatter-plot of the relationship between Age and Matrix Reasoning. Gray lines indicate
749 longitudinal data. The fit line was calculated using the cumulative distribution function (pnorm in R).
750 Optimal parameters $\mu = 6$ and $\sigma = 3.5$, extracted from the data, indicate maximal change at age 6 (i.e., at
751 the beginning of the examined age range).

752 **Figure 4.** Scatter-plot of the relationship between average fronto-parietal structural connectivity
753 (fractional anisotropy) and reasoning ability (Matrix Reasoning score). Lines between data points
754 indicate longitudinal data. The fit line is linear.

755 **Figure 5.** A) Scatter-plot of RLPFC-IPL structural connectivity (fractional anisotropy) versus age, with
756 nonlinear (pnorm) fit line. B) Scatter-plot of RLPFC-IPL functional connectivity versus age, with nonlinear
757 (pnorm) fit line.

758 **Figure 6.** Scatter-plot of the relationship between Structural and functional connectivity for the RLPFC-
759 IPL connection, with linear fit line. Lines between data points indicate longitudinal data.

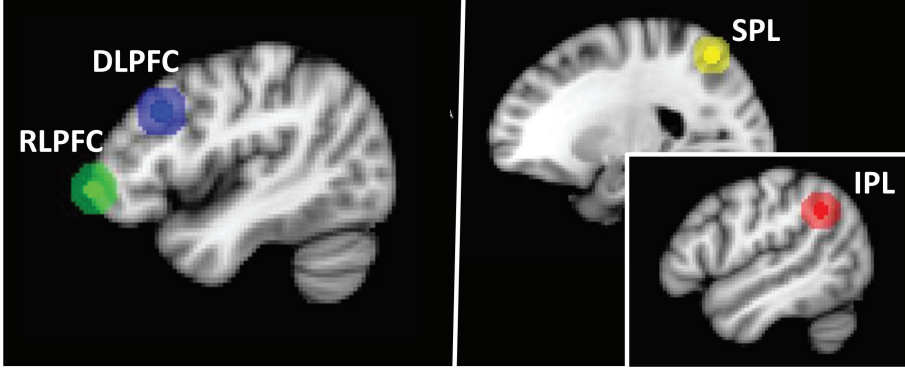
760 **Figure 7.** A) Predictors of RLPFC-IPL functional connectivity change. B) Predictors of RLPFC-IPL structural
761 connectivity change. Shaded boxes indicate factors that survived stepwise regression. Solid lines indicate
762 factors that survived both stepwise regression and correction for study site (with at least marginal
763 significance).

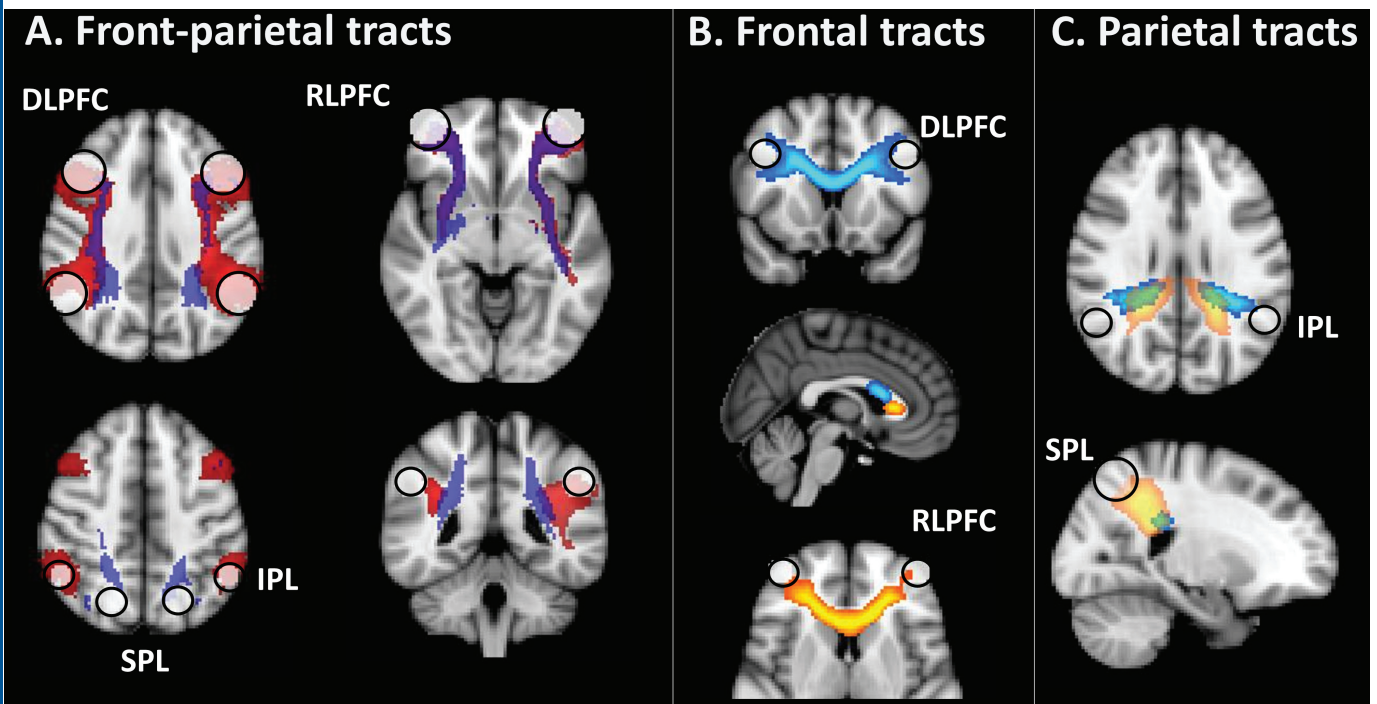
764 **Figure 8.** Predictors of change in reasoning ability (R), in A) younger participants (6-11 years old), and B)
765 older participants (12-22 years old). Shaded boxes indicate factors that survived stepwise regression.
766 Solid lines indicate factors that survived both stepwise regression and correction for study site (with at
767 least marginal significance).

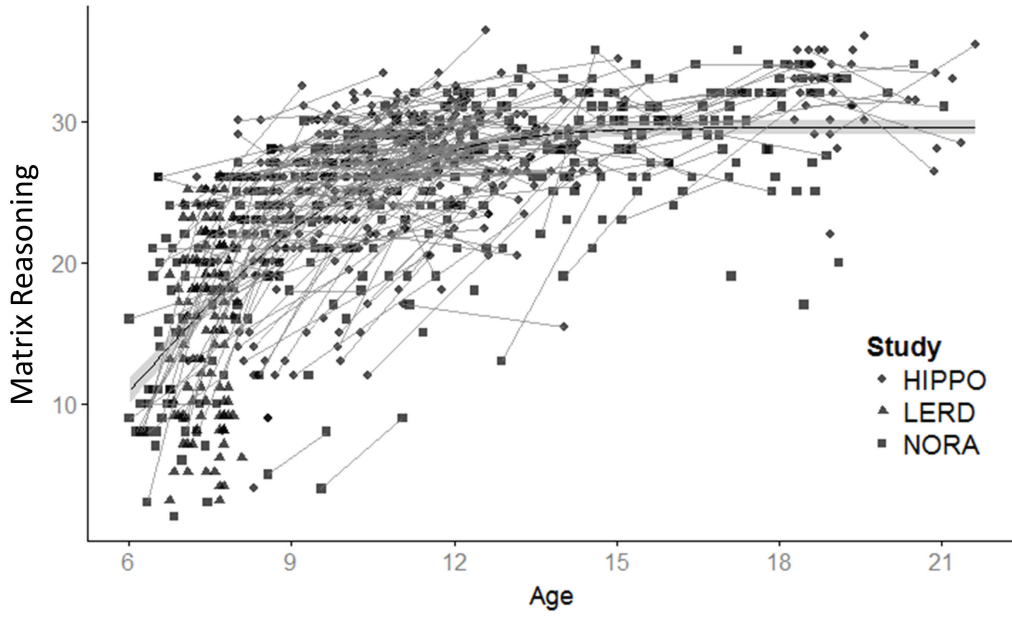
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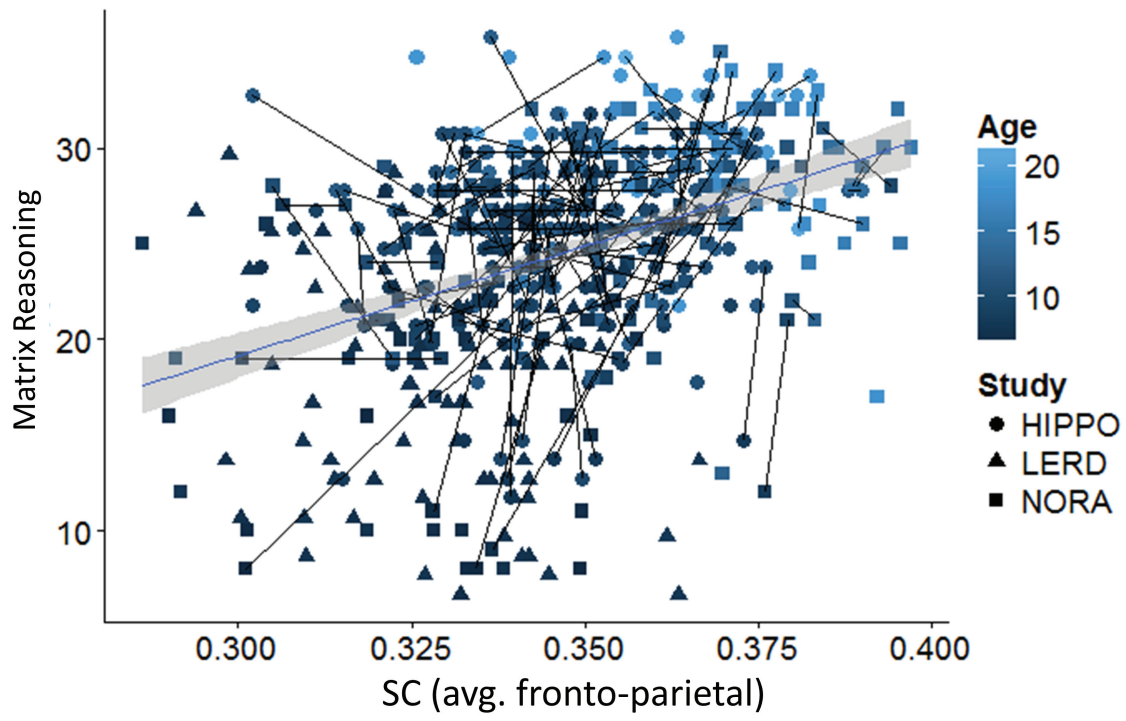
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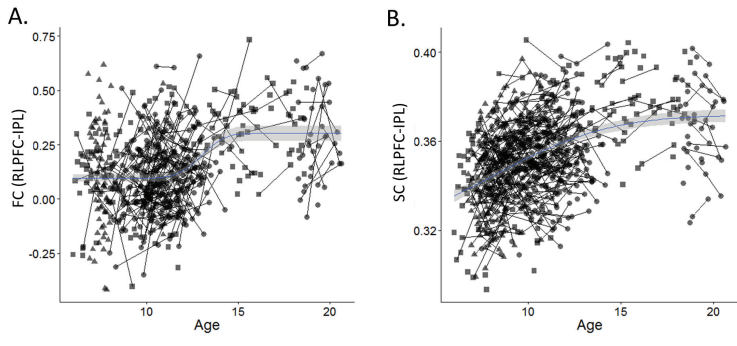
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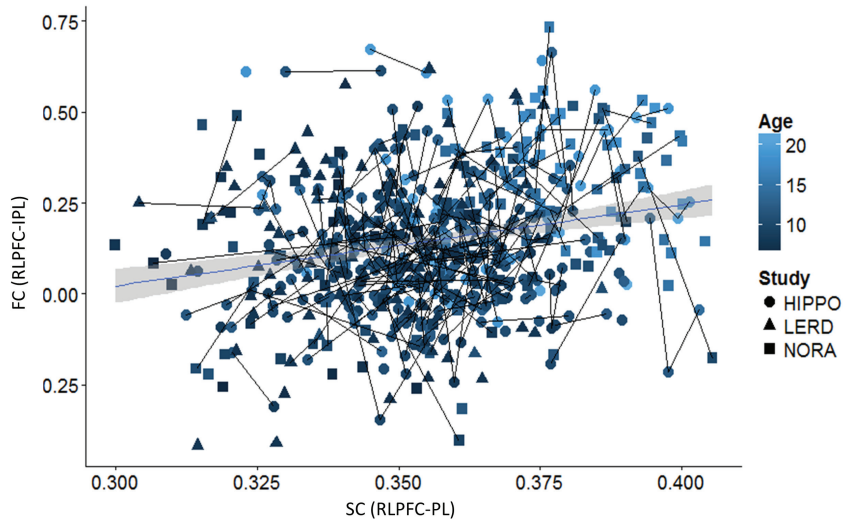




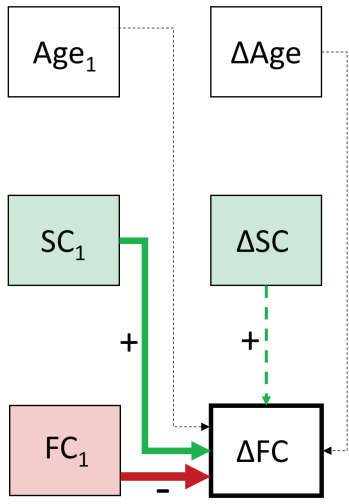




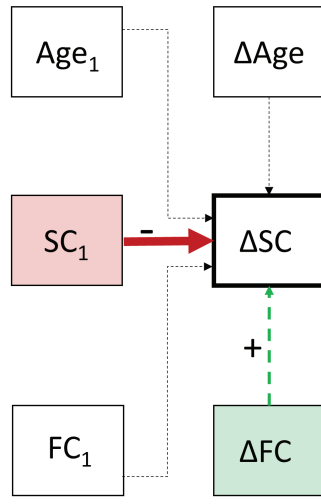




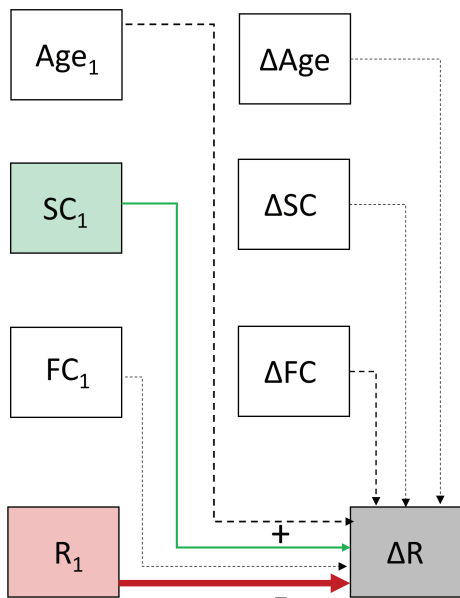
A.



B.



A. Younger participants (6-11 years)



B. Older participants (12-22 years)

